

Being Me in My World Puzzle Overview - Year 5

Puzzle 1 Being Me in My World	Puzzle Outcome Help me fit together the six pieces of learning about Being Me in My World to create the Learning Charter	Resources
Pieces		
1. My Year Ahead	I can face new challenges positively and know how to set personal goals I know how to use my Jigsaw Journal I know what I value most about my school and can identify my hopes for this school year	Jigsaw Charter, Jigsaw chime, 'Calm Me' script, 'Another Brick in the Wall' - Pink Floyd, recording of song and lyrics, Jigsaw Jez, paper bricks, Head teacher, Jigsaw Journals.
2. Being Me in Britain	I understand my rights and responsibilities as a British citizen I can empathise with people in this country whose lives are different to my own	Jigsaw chime, 'Calm Me' script, Jigsaw Charter, PowerPoint montage: Great Britain, Children picture puzzle cards 1, UNCR Article cards, BBC Learning Clips - Clip no. 550 Child poverty and housing - Keona and Chantelle's story, Rights cards, Interview prompt sheet, Jigsaw Journals, Jigsaw Jez.
3. Year 5 Responsibilities	I understand my rights and responsibilities as a British citizen and a member of my school I can empathise with people in this country whose lives are different to my own	Jigsaw chime, 'Calm Me' script, Jigsaw Charter, 'Choices' song sheet, Children picture puzzle cards 2, UNCR Article cards, post-its, Jigsaw Jez, Jigsaw Journals.
4. Rewards and Consequences	I can make choices about my own behaviour because I understand how rewards and consequences feel I understand that my actions affect me and others	Jigsaw chime, 'Calm Me' script, Jigsaw Charter, Reward PowerPoint slide, Jigsaw Jez, Jigsaw Jez's bag, Clip of London Riots 2011 (for use if time), Piece 3 flipchart - Rights/Responsibilities, Learning Charter puzzle pieces, Jigsaw Journals.
5. Our Learning Charter	I understand how an individual's behaviour can impact on a group I can contribute to the group and understand how we can function best as a whole	Jigsaw chime, 'Calm Me' script, Jigsaw Charter, 'Choices' - song sheet, School Learning Charter, Jigsaw Journal.
6. Owning our Learning Charter	I understand how democracy and having a voice benefits the school community and know how to participate in this I understand why our school community benefits from a Learning Charter and can help others to follow it	Jigsaw chime, 'Calm Me' script, Jigsaw Charter, juggling balls, 'Another Brick in the Wall' - Pink Floyd, recording of song and lyrics, Learning Charter, Jigsaw Jez, Jigsaw Journals, certificates.

Celebrating Difference Puzzle Overview - Year 5

Puzzle 2 Celebrating Difference	Puzzle Outcome Help me fit together the six pieces of learning about Celebrating Difference to create a Hall of Fame display	Resources
Pieces		
1. Different cultures	I understand that cultural differences sometimes cause conflict I am aware of my own culture	Jigsaw Chime, 'Calm Me' script, Culture wheel template, Jigsaw Journals, Culture PowerPoint pictures.
2. Racism	I understand what racism is I am aware of my attitude towards people from different races	Jigsaw Chime, 'Calm Me' script, BBC Learning Clip: 5597 Experiencing Racism, Book: 'Taller than Before' by Bernard Ashley, Websites: www.picbadges.com/rant-racism-ribbon/1382140/ , www.angelfire.com/ok/hexichess/race.html , Ribbon template, Jigsaw Journals.
3. Rumours and name-calling	I understand how rumour-spreading and name-calling can be bullying behaviours I can tell you a range of strategies in managing my feelings in bullying situations and for problem-solving when I'm part of one	Jigsaw Chime, 'Calm Me' script, Puzzle Song sheet: 'Playground Blues', Jigsaw Jez, PowerPoint scenario picture: Carol Orange and yellow post-its, Example Snakes and Ladders game, AS board game grids, Scenario strip templates, Snake and ladder templates, Jigsaw Journals.
4. Types of bullying Assessment Opportunity *	I can explain the difference between direct and indirect types of bullying I know some ways to encourage children who use bullying behaviours to make other choices and know how to support children who are being bullied	Jigsaw Chime, 'Calm me' script, Jigsaw Jez, Snake and ladder board game from Piece 3, Dice and counters, Snake and ladder templates, Orange and yellow post-its, Puzzle 2 Attainment descriptor grid, Jigsaw Journals.
5. Does money matter?	I can compare my life with people in the developing world I can appreciate the value of happiness regardless of material wealth	Jigsaw Chime, 'Calm Me' script, Jigsaw Jez, Happiness cards, Jigsaw Journals, BBC Learning Clip: 13599 Children working on Cocoa Plantation in Ghana, Culture Wheels (for next week), Culture Cards.
6. Celebrating difference across the world	I can enjoy the experience of a culture other than my own I respect my own and other people's cultures	Jigsaw Chime, 'Calm Me' script, Jigsaw Journals, Culture wheels, Materials/resources for group displays, Display area.

Dreams and Goals Puzzle Overview - Year 5

Puzzle 3 Dreams and Goals	Puzzle Outcome	Resources
Pieces		
1. When I Grow Up (My Dream Lifestyle)	I understand that I will need money to help me achieve some of my dreams I can identify what I would like my life to be like when I am grown up	Jigsaw Chime, 'Calm Me' script, YouTube clip and song lyrics for song: 'When I grow up', from the musical 'Matilda', Book: 'When I grow up' by Leonid Gore, Jigsaw Jez, Jigsaw Journals, Dream cloud template, Ribbon, Plantpotted tree branch for Dream Tree display
2. Investigate Jobs and Careers	I know about a range of jobs carried out by people I know and have explored how much people earn in different jobs I appreciate the contributions made by people in different jobs	Jigsaw Chime, 'Calm Me' script, Job charades cards, Jigsaw Jez, Jobs and Salaries cards, Jigsaw Journals
3. My Dream Job. Why I want it and the steps to get there	I can identify a job I would like to do when I grow up and understand what motivates me and what I need to do to achieve it I appreciate the opportunities that learning and education are giving me and understand how this will help me to build my future	Job cards (Charades cards from Piece 2), Jigsaw Jez, Jigsaw Chime, 'Calm Me' script, Jigsaw Song sheet: 'Learning to learn', Book: 'When I Grow Up' by PK. Hallinan, Internet/ library books, My Ideal Job resource sheet, Jigsaw Journals
4. Dreams and Goals of Young People in Other Cultures Assessment Opportunity ★	I can describe the dreams and goals of young people in a culture different to mine I can reflect on how these relate to my own	Jigsaw Chime, 'Calm Me' script, Dream Tree from Piece 1, Jigsaw Jez, Child pictures, BBC Learning Clip 4499: Life in rural Kenya, Dream spiral template, Jigsaw Journals
5. How We Can Support Each Other	I understand that communicating with someone in a different culture means we can learn from each other and I can identify a range of ways that we could support each other I appreciate the similarities and differences in aspirations between myself and young people in a different culture	Jigsaw Chime, 'Calm Me' script, Bag of items including Fairtrade chocolate, Comic Relief clip, Jigsaw Jez, Project planning sheet, Jigsaw Journals
6. Raising Support	I can encourage my peers to support young people here and abroad to meet their aspirations, and suggest ways we might do this, e.g. through sponsorship I understand why I am motivated to make a positive contribution to supporting others	Jigsaw Song sheet: 'Learning to learn, Jigsaw Chime, 'Calm Me' script, Children pictures from Piece 4, Sport Relief bake-off video clip, Jigsaw Jez, Jigsaw Journals

Healthy Me Puzzle Overview - Year 5

Puzzle 4 Healthy Me	Puzzle Outcome	Resources
Pieces		
1. Smoking	I know the health risks of smoking and can tell you how tobacco affects the lungs, liver and heart. I can make an informed decision about whether or not I choose to smoke and know how to resist pressure	Jigsaw Chime, 'Calm Me' script, Jigsaw Jez, Smoking quiz questions and answers, Small prize for winning quiz team, PowerPoint slide of Tobacco Industry's Foster Child from www.ash.org.uk/information/resources/visual-resources , Jigsaw Journals
2. Alcohol	I know some of the risks with misusing alcohol, including anti-social behaviour, and how it affects the liver and heart I can make an informed decision about whether or not I choose to drink alcohol and know how to resist pressure	Jigsaw Chime, 'Calm Me' script, Alcohol Grid template, BBC Learning Clip 10188 Alcohol - Madison's story, BBC Learning Clip 10188 Alcohol - Ben's story, PowerPoint slide: anti-social behaviour, Jigsaw Journals
3. Emergency Aid	I know and can put into practice basic emergency aid procedures (including recovery position) and know how to get help in emergency situations I know how to keep myself calm in emergencies	Jigsaw Chime, 'Calm Me' script, Recovery position clip St John Ambulance website: www.sja.org.uk/sja/first-aid-advice/videos.aspx?m=y347uq2g , Storyboard template, Emergency situation cards, Jigsaw Journals
4. Body Image	I understand how the media and celebrity culture promotes certain body types I can reflect on my own body image and know how important it is that this is positive and I accept and respect myself for who I am	Jigsaw Chime, 'Calm Me' script, PowerPoint slides: Body Image, PowerPoint slide: Altered Images, BBC School Radio clip on body image: www.bbc.co.uk/schoolradio/subjects/pshe/citizenship/psheclip/diversity/body_image , YouTube clip Photoshop by Adobe www.youtube.com/watch?v=8_vVU7Y0mJM , Jigsaw Journals
5. My Relationship with Food Assessment Opportunity ★	I can describe the different roles food can play in people's lives and can explain how people can develop eating problems (disorders) relating to body image pressures I respect and value my body	Jigsaw Chime, 'Calm Me' script, 'Food is...' sorting cards, Recipe cards, A5 white card, Jigsaw Journals
6. Healthy Me	I know what makes a healthy lifestyle including healthy eating and the choices I need to make to be healthy and happy I am motivated to keep myself healthy and happy	Jigsaw Chime, 'Calm Me' script, Sort the Sentence template, Jigsaw Song sheet: 'Keep Fit, Keep Healthy', Jigsaw Journals

Relationships

Puzzle Overview - Year 5

Puzzle 5 Relationships	Puzzle Outcome Help me fit together the six pieces of learning about Relationships to create 'Our Relationship Fiesta'	Resources
Pieces		
1. Recognising Me 	I have an accurate picture of who I am as a person in terms of my characteristics and personal qualities I know how to keep building my own self-esteem	Jigsaw Chime, 'Calm Me' script, Large sheets of paper and marker pens, A piece of paper for each child, possibly cut out in the shape of a human figure, Jigsaw Journals.
2. Getting On and Falling Out 	I can recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends I know how to stand up for myself and how to negotiate and compromise	Jigsaw Chime, 'Calm Me' script, Jigsaw Charter, Paper and marker pens for 'Friendship is ...' statements, 'Make Friends, Break Friends?' scenario cards, Mending Friendships poster, Solve it together technique, Pictures or photographs illustrating aspects of friendship, Jigsaw Jez, Jigsaw Journals.
3. Girlfriends and Boyfriends 	I understand how it feels to be attracted to someone and what having a boyfriend/girlfriend might mean I understand that relationships are personal and there is no need to feel pressurised into having a boyfriend/girlfriend	Jigsaw Jez, Jigsaw Chime, 'Calm Me' script, Jigsaw Charter, 'Agree' and 'Disagree' labels, PowerPoint slides of boy-friend/girl-friend couples, Flipchart paper, Diamond 9 cards 'You might go out with someone because...' - some with text, some blank sets of these cut up for each group, Jigsaw Journals.
4. Girlfriends and Boyfriends 	I understand how it feels to be attracted to someone and what having a boyfriend/girlfriend might mean I can recognise the feeling of jealousy, where it comes from and how to manage it	Jigsaw Jez, Jigsaw Chime, 'Calm Me' script, 'The Way I Feel' - copies printed on A3 for each group, Coloured pens, Jigsaw Journals.
5. Relationships and Technology 	I understand how to stay safe when using technology to communicate with my friends I can recognise and resist pressures to use technology in ways that may be risky or may cause harm to others	Jigsaw Chime, 'Calm Me' script, Jigsaw Jez, An adult volunteer and a means of concealing them while they type responses for the children to see on the whiteboard, A poster promoting internet safety for children, such as Childnet's 'Be SMART on the Internet' (downloadable at http://www.kidmart.org.uk/downloads/on_A2posterPRIMARY.pdf), YouTube clip: CEOP, Jigsaw, Assembly for 8-10 year olds, (CEOP Thinkuknow), Materials for the children to design their own posters, Jigsaw Journals.
6. Relationships and Technology Assessment Opportunity ★ 	I can explain how to stay safe when using technology to communicate with my friends I can recognise and resist pressures to use technology in ways that may be risky or may cause harm to myself or others	Jigsaw Chime, 'Calm Me' script, 'Personal Record Sheet' proforma, Materials for creating posters or leaflets, Child net website, YouTube clip: CEOP, Jigsaw, Assembly for 8-10 year olds, (CEOP Thinkuknow), 'Be SMART on the Internet' (downloadable at http://www.kidmart.org.uk/downloads/on_A2posterPRIMARY.pdf), Jigsaw Journals.