

# Centaur Class Learning Journey

2022-2023

Explore school values

Develop self confidence & Self Esteem

Every day reading

Create class rules.  
Meet our new friends  
Share what I did and what was fun over summer.

Children start school.

**Term 5/6 - Modern Europe** (focusing on France, Germany and Norway - looking at the Olympics)

Exciting introduction day - trying French food, German food and looking at Norway (linking back to Viking topic)

Looking at how many countries are in Europe - having virtual tours and seeing how they link to us.

Literacy - Writing non-chronological reports and narrative with poetry whilst reading Flotsam.

Maths - lots of work on shape, angles, time, fractions and mass.

Get a box on loan of rocks & fossils from Maidstone museum

**Term 3/4 - Stone age - Iron age** (focusing on hunters and gatherers, tools and Stonehenge)

Exciting topic day where we look at how they lived, what they ate and the food they had.

-Virtual tour of Stonehenge

-Literacy - Read Leon and the place between and write recounts in letter and diary form telling of his adventure.

Then create a narrative using and read the Tin Forest.

Maths - look at multiplication, division, money, statistics, length and fractions.

**Term 1/2 - Ancient Egyptians** (Focusing on Pharaohs and pyramids, Mythology and the Nile.)

A day as an Ancient Egyptians - making headdresses, Pyramids out of blocks and how AE started and ended.

Art - block printing using string.

DT - cooking some delicious Ancient Egyptian meals.

Maths - Remembering our place value knowledge and using our 2, 5, 10, 3 and 4 times tables.

Literacy- discussion texts and reading How to live forever and read Cinderella of the Nile, then look at shape poetry.

Transition days - I am CONFIDENT to start in my new class

Take part in sports day - learn to be part of a team

Visit our local Baptist church to learn about our community.

Organisation & time keeping

Go on a trip to Kent Life- Egyptian day!

Present ideas to an audience (Class assembly)