

THE TONBRIDGE FEDERATION



A STATEMENT ON BRITISH VALUES

September 2022

Review Summer 2025

A. The Department for Education's five point definition of British values is:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

B. The Tonbridge Federation defines each area as follows:

Democracy

Democracy is the foundation of our system of government and its principles sit at the centre of how our society functions. We ensure that the importance of democracy and democratic principles are reflected at Long Mead. We have an active School Council which meets to discuss issues in the school and has direct responsibility for certain aspects of school life such as charitable fundraising initiatives. The study of democracy form an important part of our curriculum and through weekly assemblies.

In addition, we have a termly newsletter to communicate with parents and carers, have a prospectus containing information about the school aims and values, and a website with access to school policies.

The Rule of law

As part of our curriculum we learn about government and the making of laws and about human rights and the law. The importance of the rule of law in the functioning of a community is of course constantly reinforced by our own school code, the standards we set and expect regarding behaviour and the importance we place on the individual's responsibility towards their community within our school values.

Individual liberty

Long Mead reflects within its home school agreement and school code, the respects for the rights and liberty of the individual and we teach within our curriculum about how these rights are enshrined in law and in particular, human rights legislation. These are all also discussed within circle time sessions, PSHE and assemblies.

Mutual Respect

This is an integral aspect of life at Long Mead. We state clearly within our school values and code that everyone deserves the right to be treated with respect and dignity. We expect our learners to be respectful, confident and positive individuals. We encourage every child to care about, and have respect for, their learning, each other and our school environment. This is shared widely within our school values and termly targets.

Tolerance of those of different faith and beliefs.

Not only do we demonstrate tolerance of those of other faiths and beliefs, we positively embrace them. Within our curriculum, assemblies and extra-curricular activities the message about the important things that all faiths share and the importance of recognising the common values held by all faiths and by those of no faith at all.

