

# Long Mead Behaviour Policy Summary

## Our School

Our school is a **happy** and **friendly** place where children love to learn. As a community, we are all part of our Long Mead family and every single one of us is responsible for creating and nurturing a positive and kind environment in which we are all **safe, ready** to learn, **respectful** of ourselves and of others and **responsible** for our actions.

### How we should behave

At Long Mead we have 3 rules and 6 core values or behaviours. Our rules are: be ready, be respectful, be responsible.

Our core values show us what our behaviour should look like.



Respect – value you everyone and everything in how you listen, speak and act.

Kindness – show care and understanding for everyone.

Excellence: being the best version of yourself.

Resilience – be brave and don't give up; believe you can.

Teamwork – working together so everyone feels supported and successful.

Responsibility – make good choices because your actions matter.

- ✓ **We all have the right to feel safe.**
- ✓ **We all have the right to work and learn.**
- ✓ **We all have the right to be respected.**
- ✓ **We are all responsible members of our school community.**

### What happens when we behave appropriately?

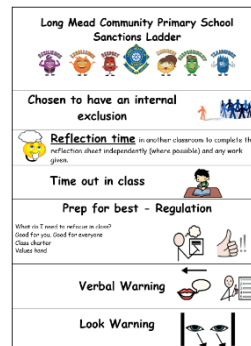
At Long Mead, we believe that positive encouragement and recognition develops strong behaviour in learners and helps to raise self-esteem. We support the development of these strong behaviours through having inclusive classrooms, prep for best, the Launchpad, mentor support, individualised plans and interventions and the teaching of zones of regulation.

Children's best efforts will be recognised, both privately and publicly through:

- ☆ Verbal praise
- ☆ Recognition on values board
- ☆ Postcards home
- ☆ Work celebrated
- ☆ Weekly value award
- ☆ 'Proud to be us' book
- ☆ Headteacher awards
- ☆ Star of the Week

### What happens when we don't behave appropriately?

At Long Mead, we use a range of sanctions to help children show expected behaviours. These include interventions on topics such as friendships, closing the loop (discussing the consequences and impact of the actions), reflection time or spending time in a different environment in the school. Some children will also have individual plans to ensure that their needs are met.



At first, children will be encouraged to be the best version of themselves and reminded of the value they need to show. If the behaviour does not change, then the sanctions ladder will apply. Each session is a new start and a time to refresh. If a 'Big Behaviour' that is not dangerous has taken place, such as walking out of class, two options will be given to resolve the issue. If the child decides not to follow one of these then an internal exclusion for a period of time may be issued. If a dangerous 'Big Behaviour' has taken place, such as child on child abuse, an internal exclusion will be issued.