

## Annual SEND Report for Governors

School:	Tonbridge Federation (Hugh Christie School and Long Mead Community Primary )
SENCO:	Paul Bargery
Date of report:	March 2022
SEN Governor:	Sue Mason

### SEND profile for last 12 months

**Hugh Christie SEND register-** 41 EHCPs, 180 SEND Support which equates to 23.66% of the pupil population. This compares to a Kent figure of 11% and a national figure of 13.45%. In terms of just EHCPs, Hugh Christie has 4.42% (Kent Average 1.79%, National Average 1.96%)

Main needs listed below:

**Communication and Interaction:**

21% of our SEND students have SLCN identified as a need (Kent Average 14%, National Average 12%)

22% of our SEND students have ASD identified as a need (Kent Average 15%, National Average 11%)

**Cognition and Learning:**

24% of our SEND students have a Specific Learning Difficulty Identified as a need (Kent Average 20%, National Average 20%)

16% of our SEND students have a Moderate Learning Difficulty Identified as a need (Kent Average 13%, National Average 20%)

**Social, Emotional and Mental Health:**

32% of our SEND students have Social, Emotional and Mental Health identified as a need (Kent Average 23%, National Average 21%)

**Physical and Sensory:**

3% of our SEND students have Physical Disability identified as a need (Kent Average 4%, National Average 3%)

**Long Mead SEND register-** 0 EHCP , 1 awaiting finalising from LA, 1 undergoing the Statutory Assessment Process. 37 SEND Support which equates to 27% of the pupil population. This compares to a Kent figure of 14% and a national figure of 15%.

Main needs listed below:

**Communication and Interaction:**

69% of our SEND students have SLCN identified as a need. (Kent Average 33%, National Average 31%)

11% of our SEND students have ASD identified as a need. (Kent Average 11%, National Average 9%)

**Cognition and Learning:**

32% of our SEND students have a Specific Learning Difficulty (Kent Average 10%, National Average 9%)

**Social, Emotional and Mental Health:**

18% of our SEND students have SEMH identified as a need, (Kent Average 19%, National Average 17%)

**Physical and Sensory:**

3% of our SEND students have Hearing Impairment identified as a need (Kent Average 1%, National Average 2%)

*3% of our SEND students have Visual Impairment identified as a need (Kent Average 1%, National Average 1%)*  
*None of our SEND students have a Physical Disability identified as a need (Kent Average 3%, National Average 3%)*

**SEN policy**

*Updated policy taken to Governing Body in March 2022*

**SEN information report on school website**

*. Yes.*

**Statutory assessments**

*Access Arrangements are in place and are effective.*

**Accessibility plan**

*Hugh Christie remains fully accessible. Long Mead's accessibility is under constant review.*

**SEND budget**

*Long Mead =*

*Element 3 Mainstream £28,172*

*Hugh Christie =*

*Element 2 Place funding £132,000*

*Element 3 Mainstream £25,164*

*Element 3 SRP Top-up Funding £144,350*

**Staffing for SEND**

*Paul Bargery- SENCO. Rosamund Maxwell ASD Skills Centre Manager (HCS), Jane Davies, SEND Core Standards Lead (HCS) 13 LSAs at Hugh Christie School, 8 LSAs at Long Mead.*

**Interventions**

*A number of interventions are currently in use for students across the Federation. The main ones used at HCS are based around our ASD and SEMH students. We also have Speech Link for KS3 students.*

*At LMCP, Speech Link and Speech Bubbles are the main interventions, alongside reading/phonics sessions. We also have a Service Level Agreement with West Kent NHS Speech and Language for 6 visits per year.*

**CPD for SEND**

*LSAs have had the Introduction to the SPELL framework at HCS. This was delivered to all staff at LMCP. All staff have had inset around Mainstream Core Standards and the main types of SEND need.*

**Pupil voice**

*SEND pupils feed into regular pupil surveys*

**Parent/carer voice**

*Parents have been included as part of Parent Groups and also surveys.*

**External agencies**

*Both schools have engaged STLS through the LIFT process. We have a SLA with Kent Education Psychology Service, the Equality, Diversity and Inclusion Team and at LMCP we have a SLA with West Kent NHS Speech and Language.*

**Complaints relating to SEND**

**We have had one at HCS**

**Any other developments regarding SEND?**

*Jane Davies is now SEND Core Standards lead at HCS*

*We have signed up for Nurture UK at both schools*

*Paul Bargery and Sarah Cope are now qualified Attachment Leads.*

**Are there any concerns regarding provision for pupils with SEND?**

*We are still dealing with the effects of Lockdown on a number of our SEND students, particularly a rise in the number of children suffering from anxiety which is preventing them from attending school on a regular basis. We have also received an increased number of requests to home educate.*

*There is no day to day 'leader' at Long Mead for SEND, this can cause occasional problems.*

*Increasing number of EHCPs coming into Year 7 with provisions specified on them which relate only to primary school, sometimes difficult to change as these are legal requirements.*

*HCS being asked to take students with increasing levels of need*

