## Welcome to Phoenix Class

This term the children will be learning about World War 2. We will be focusing on...

#### Geography/History

The children will continue to learn about WW2 this term, starting with the events leading up to the end of the war. We will then turn our attention to the Home Front. They will be investigating the evacuation of children, the Blitz, the roles of men and women during the war before looking at the impact of the war on those who survived. They will then have the opportunity to research their own enquiry question.

#### Science

<u>Light</u> - Our topic for this term is 'Light' and the children will explore how light travels, how shadows are created and learn about reflection and refraction of light. They will have a chance to explore a range of equipment and they will continue to use their exploratory skills to complete a number of practical investigations. They will further develop their understanding of fair testing and accurate recording.

#### **English**

This term, we will continue to use the Diary of Anne Frank to inspire our writing. Our main focus are the skills needed to write non-fiction texts, particularly newspaper reports. Grammar is taught within English lessons and also discreetly twice a week. There is also a weekly vocabulary lesson to encourage the children to use more ambitious words.

In the reciprocal reading sessions, the children will be discussing a range of fiction and non-fiction texts linked to our topic theme of World War 2. These will enable the children to practice the explicit teaching of comprehension skills taught in our weekly Reading Skills lessons.

#### <u>P.E.</u>

PE will taught on Tuesday and swimming will continue on Thursday. All children should come in to school in their PE Kits on Tuesdays. The main focus for this term will be dance. In addition to this, we will be completing the Daily Mile and have other active brain breaks throughout the day.

#### P.S.H.E.e.

<u>Celebrating Difference</u> - This is the second piece of our mindfulness Jigsaw approach to PSHEe. The children will investigate what we believe 'normal' to be before looking at things that make us different, how the choices we make affect others and finally we will be celebrating difference.

# Learning Journey title



#### **Maths**

The focus for our learning this term is to develop a deep understanding of fractions. The children will learn how to find equivalent fractions, simplify and order fractions. They will learn how to add and subtract fractions, including using these skills to solve problems. They will then learn to multiply and divide fractions.

The arithmetic challenge and times tables test are completed weekly and previously taught work revisited as part of early morning work.

# <u>Rules</u>

Be Ready Be Respectful Be Responsible

# <u>R.E.</u>

In R.E this term we will continue to learn about the key teachings of Jesus and focus on greed, charity and how the teachings can be applied to situations which occur in everyday life.

#### Art/DT

This term we are investigating portraits with a focus on showing emotions. We will investigate artists Francoise Nielly. Francis Bacon and Marion Bolognesi. The children will learn a range of watercolour techniques before completing an artist inspired portrait.

### Computing

Our unit this term is all about coding. The children will get to design their own game with a timer and score and will learn about functions, flow charts, control simulation and user input.

#### <u>Music</u>

This term, the children will be using a program called Charanga to develop their recorder playing and improvisation skills. We will be creating a Three Note Bossa and Five Note Swing.