

Annual SEND Report for Governors

School:	Tonbridge Federation (Hugh Christie School and Long Mead Community Primary)
SENCO:	Paul Bargery
Date of report:	March 2023
SEN Governor:	Sue Mason

SEND profile for last 12 months

Hugh Christie SEND register- 42 EHCPs, 192 SEND Support which equates to 24.2% of the pupil population. This compares to a Kent figure of 12.1% and a national figure of 14.1%. In terms of just EHCPs, Hugh Christie has 4.3% (Kent Average 2.1%, National Average 2.2%) There are also 3 pupils currently undergoing the Statutory Assessment process

Main needs listed below:

Communication and Interaction:

22.3% of our SEND students have SLCN identified as a need (Kent Average 15.4%, National Average 12.3%)

23.6% of our SEND students have ASD identified as a need (Kent Average 15.2%, National Average 12.5%)

Cognition and Learning:

18.5% of our SEND students have a Specific Learning Difficulty Identified as a need (Kent Average 17.3%, National Average 18.5%)

15.5% of our SEND students have a Moderate Learning Difficulty Identified as a need (Kent Average 12.4%, National Average 18.6%)

Social, Emotional and Mental Health:

29.6% of our SEND students have Social, Emotional and Mental Health identified as a need (Kent Average 25.9%, National Average 22.6%)

Physical and Sensory:

3% of our SEND students have Physical Disability identified as a need (Kent Average 3%, National Average 3%)

Long Mead SEND register- 2 EHCP , 1 awaiting finalising from LA, 2 undergoing the Statutory Assessment Process. 44 SEND Support which equates to 32% of the pupil population. This compares to a Kent figure of 14% and a national figure of 15%. In terms of EHCPs, Long Mead has 1% (Kent Average 2.5%, National Average 2.3)

Main needs listed below:

Communication and Interaction:

46.7% of our SEND students have SLCN identified as a need. (Kent Average 34.6%, National Average 33.7%)

9% of our SEND students have ASD identified as a need. (Kent Average 13%, National Average 10%)

Cognition and Learning:

22% of our SEND students have a Specific Learning Difficulty (Kent Average 10%, National Average 9%)

Social, Emotional and Mental Health:

37.8% of our SEND students have SEMH identified as a need, (Kent Average 19%, National Average 17%)

Physical and Sensory:

There are no Long Mead students with this identified as a need

SEN policy

Updated policy taken to Governing Body in March 2023

SEN information report on school website

. Yes.

Statutory assessments

Access Arrangements are in place and are effective.

Accessibility plan

Hugh Christie remains fully accessible. Long Mead's accessibility is under constant review.

SEND budget

Long Mead

High Needs Funding Apr 2022 - Mar 2023 £49,498
(High Needs Funding Apr 2021 - Mar 2022 £28,121)

Hugh Christie

High Needs Funding Apr 2022 - Mar 2023 £41,162
(High Needs Funding Apr 2021 - Mar 2022 £25,164)

SRP Element 1 & 2 Place Funding Apr 2022 - Mar 2023 £156,000
(SRP Element 1 & 2 Place Funding Apr 2021 - Mar 2022 £132,000)

SRP Element 3 Top-up Funding Apr 2022 - Mar 2023 £175,507
(SRP Element 3 Top-up Funding Apr 2021 - Mar 2022 £148,323)

Staffing for SEND

Paul Bargery- SENCO. Rosamund Maxwell ASD Skills Centre Manager (HCS), Jane Davies, SEND Core Standards Lead (HCS) Angie Firkins Assistant SENCO (HCS) 13 LSAs at Hugh Christie School, 8 LSAs at Long Mead.

Interventions

A number of interventions are currently in use for students across the Federation. The main ones used at HCS are based around our ASD and SEMH students. We also have Speech Link for KS3 students. We now have a Service Level Agreement with Words First to provide Speech and Language input from a therapist. We have a Service Level Agreement for a 6 day package from Kent Educational Psychology Service.

At LMCP, Speech Link and Speech Bubbles are the main interventions, alongside reading/phonics sessions. We also have a Service Level Agreement with West Kent NHS Speech and Language for 6 visits per year. We also have a Service Level Agreement for a 3 day package from the Kent Educational Psychology Service

CPD for SEND

There have been sessions on the Mainstream Core Standards and Inclusive Classroom Practise at HCS. At LMCP, there has also been training on the Nurture School Training and also De-escalation techniques

Pupil voice

SEND pupils feed into regular pupil surveys

Parent/carer voice

Parents have been included as part of Parent Groups and surveys.

External agencies

Both schools have engaged STLS through the LIFT process. SENCO sits on LIFT Executive, Tonbridge Inclusion Forum (Primary), Kent and Medway Children's Safeguarding Partnership Education Committee and the management committee of The Rosewood School. We have a SLA with Kent Education Psychology Service, the Equality, Diversity and Inclusion Team and at LMCP we have a SLA with West Kent NHS Speech and Language. At HCS we have a SLA with Words First

Complaints relating to SEND

We have had one at HCS

Any other developments regarding SEND?

*LMCP is at 8 month mark of Nurture Training
New transition process for EHCP students at Year 7*

Are there any concerns regarding provision for pupils with SEND?

We are still dealing with the effects of Lockdown on a number of our SEND students, particularly a rise in the number of children suffering from anxiety which is preventing them from attending school on a regular basis. We have also received an increased number of requests to home educate. This still remains valid for this year too. There is no day to day 'leader' at Long Mead for SEND, this can cause occasional problems. Real concerns over the level of need that is now expected to be catered for in mainstream

