

## Being Me in My World Puzzle Overview - Year 6

Puzzle 1 Being Me in My World	Puzzle Outcome Help me fit together the six pieces of learning about Being Me in My World to create the Learning Charter	Resources
<b>Pieces</b>		
<b>1. My Year Ahead</b>	I can identify my goals for this year, understand my fears and worries about the future and know how to express them I know how to use my Jigsaw Journal I feel welcome and valued and know how to make others feel the same	Jigsaw chime, 'Calm Me' script, Jigsaw Charter, Meet and Greet Bingo sheets, Tom Daley: My Story PowerPoint and/or book, spiral and flag templates, Jigsaw Jem, Jigsaw Journals.
<b>2. Being a Global Citizen 1</b>	I know that there are universal rights for all children but for many children these rights are not met. I understand my own wants and needs and can compare these with children in different communities.	Jigsaw chime, 'Calm Me' script, Jigsaw Charter, PowerPoint slide - 5 questions, BBC Learning Clip -19599, chocolate/sweets as prizes, Jigsaw Journals.
<b>3. Being a Global Citizen 2</b>	I understand that my actions affect other people locally and globally I understand my own wants and needs and can compare these with children in different communities.	Jigsaw chime, 'Calm Me' script, Jigsaw Charter, Jigsaw Jem, strips of paper (one for each child), Maslow triangle PowerPoint and templates, BBC Learning clips 12465 and 10739, Jigsaw Journals.
<b>4. The Learning Charter</b>	I can make choices about my own behaviour because I understand how rewards and consequences feel and I understand how these relate to my rights and responsibilities I understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them.	Jigsaw chime, 'Calm Me' script, Jigsaw Charter, treasure box with ratty treasure and obstacles, Jigsaw Journal, example completed Learning Charter, Learning Charter template.
<b>5. Consequences</b>	I understand how an individual's behaviour can impact on a group I can contribute to the group and understand how we can function best as a whole.	Jigsaw chime, 'Calm Me' script, Jigsaw Charter, postcards cut into six pieces, Jigsaw Jem's bag, 'Pieces of machinery' cards, 'Choices' - song sheet, school Learning Charter, Jigsaw Journals.
<b>6. Owning our Learning Charter</b>	I understand how democracy and having a voice benefits the school community I understand why our school community benefits from a Learning Charter and how I can help others to follow it by modelling it myself.	Jigsaw chime, 'Calm Me' script, Jigsaw Charter, juggling ball, Jigsaw Jem, Learning Charter, Jigsaw Journals, certificates.

## Celebrating Difference Puzzle Overview - Year 6

Puzzle 2 Celebrating Difference	Puzzle Outcome Help me fit together the six pieces of learning about Celebrating Difference to create a Hall of Fame display	Resources
<b>Pieces</b>		
<b>1. Am I Normal?</b>	I understand there are different perceptions about what normal means I can empathise with people who are living with disabilities.	Jigsaw Chime, 'Calm Me' script, Blindfold, ear plugs, Task equipment e.g. Jenga, Lego, Play Doh, BBC Learning Clip 13708: Visual Impairment - Theo's story, Jigsaw Jem, Jigsaw Journals.
<b>2. Understanding Disability</b>	I understand how having a disability could affect someone's life I am aware of my attitude towards people with disabilities.	Jigsaw Chime, 'Calm Me' script, Oranges, Jigsaw Jem, BBC Learning Clip 13703: Archie's story, Jigsaw Journals.
<b>3. Power Struggles</b>	I can explain some of the ways in which one person or a group can have power over another I know how it can feel to be excluded or treated badly by being different in some way.	Jigsaw Chime, 'Calm Me' script, Jigsaw Jem, Puzzle Song sheet: 'Playground Blues', Cardboard thought and feelings bubbles, Power scenario resource sheet, Jigsaw Journals.
<b>4. Why Bully?</b>	I know some of the reasons why people use bullying behaviours I can tell you a range of strategies in managing my feelings in bullying situations and for problem solving when I'm part of one.	Jigsaw Chime, 'Calm Me' script, Jigsaw Jem, Poem: Killing ground by Adrian Mitchell (or similar poem), Scenario cards, Jigsaw Journals.
<b>5. Celebrating Difference</b>	I can give examples of people with disabilities who lead amazing lives I appreciate people for who they are.	Jigsaw Chime, 'Calm Me' script, Ball, Jigsaw Jem, Power point slide of Paris-Olympians, YouTube clip - Paris-Olympian, Jigsaw Journals.
<b>6. Celebrating Difference Assessment Opportunity</b>	I can explain ways in which difference can be a source of conflict and a cause for celebration I can show empathy with people in either situation.	Jigsaw Chime, 'Calm Me' script, Jigsaw Jem, Puzzle Song sheet: 'The Colours of Friendship', PowerPoint slide: pictures of conflict/celebration, Peer assessment sheet, Puzzle 2 Attainment Descriptor Grid, Jigsaw Journals.

## Dreams and Goals Puzzle Overview - Year 6







Puzzle 3 Dreams and Goals	Puzzle Outcome Help me fit together the six pieces of learning about my dreams and goals to create Our Garden of Dreams and Goals	Resources
<b>Pieces</b>		
<b>1. Personal Learning Goals</b>	I know my learning strengths and can set challenging but realistic goals for myself (e.g. one in-school goal and one out-of-school goal) I understand why it is important to stretch the boundaries of my current learning	Sponge ball, Jigsaw Chime, 'Calm Me' script, Strength cards, Jigsaw Jem, Book: 'Wonder Goal' by Michael Foreman, Goal cards template, Jigsaw Journals
<b>2. Steps to Success</b>	I can work out the learning steps I need to take to reach my goal and understand how to motivate myself to work on these I can set success criteria so that I will know whether I have reached my goal	Jigsaw Chime, 'Calm Me' script, Jigsaw Song sheet: 'Learning to learn', PowerPoint slides: totem poles, Totem pole goal-setting template, 3D modelling materials e.g. cereal boxes/ Modroc/clay, Jigsaw Journals
<b>3. My Dream For the World</b>	I can identify problems in the world that concern me and talk to other people about them I recognise the emotions I experience when I consider people in the world who are suffering or living in difficult situations	Jigsaw Jem, Jigsaw Song: 'Learning together' Jigsaw Chime, 'Calm Me' script, Global issue photo cards, Jigsaw Journals, Coloured triangular pieces of material and string
<b>4. Helping to Make a Difference</b>	I can work with other people to help make the world a better place I can empathise with people who are suffering or who are living in difficult situations	Sponge ball, Jigsaw Chime, 'Calm Me' script, Global issue photo cards (from Piece 3), Film clips (see below), Project plan sheet, Range of specific materials for their chosen challenge, Jigsaw Journals, Jigsaw Jem
<b>5. Helping to Make a Difference Assessment Opportunity</b>	I can describe some ways in which I can work with other people to help make the world a better place I can identify why I am motivated to do this	
<b>6. Recognising Our Achievements</b>	I know what some people in my class like or admire about me and can accept their praise I can give praise and compliments to other people when I recognise their contributions and achievements	Jigsaw Song sheet: 'Learning to learn', Jigsaw Jem, Jigsaw Chime, 'Calm Me' script, Lucky dip toffy sticks with each child's name on, Achievement card template, Jigsaw Journals

## Healthy Me Puzzle Overview - Year 6

Puzzle 4 Healthy Me	Puzzle Outcome Help me fit together the six pieces of learning about Healthy Me to create The Happy Healthy Me Recipe Book	Resources
<b>Pieces</b>		
<b>1. Food</b>	I know the impact of food on the body, e.g. creating energy, giving comfort and altering mood I am motivated to give my body the best combination of food for my physical and emotional health	Jigsaw Chime, 'Calm Me' script, PowerPoint slides: Effects of food and drink, True or False game, Stop, Start, Continue template, Jigsaw Journals
<b>2. Drugs</b>	I know about different types of drugs and their uses and their effects on the body particularly the liver and heart I am motivated to find ways to be happy and cope with life's situations without using drugs	Jigsaw Chime, 'Calm Me' script, Jigsaw Song sheet: 'Keep fit, keep healthy', PowerPoint slides, Drug groups and effects template, Completed drug groups and effects sheet, Jigsaw Journals
<b>3. Alcohol Assessment Opportunity</b>	I can evaluate when alcohol is being used responsibly, anti-socially or being misused I can tell you how I feel about using alcohol when I am older and my reasons for this	Jigsaw Chime, 'Calm Me' script, Action cards, BBC Learning Clip 10187 - Liam's story, PowerPoint slides of mind maps, Plain paper, Jigsaw Journals
<b>4. Emergency Aid</b>	I know and can put into practice basic emergency aid procedures (e.g. the recovery position) and know how to get help in emergency situations I know how to keep myself safe to avoid emergencies and also how to deal with emergencies if they happen	Jigsaw Chime, 'Calm Me' script, Recovery position clip St John Ambulance website: <a href="http://www.sja.org.uk/first-aid-advice/videos.aspx?m=y347uq2g">www.sja.org.uk/first-aid-advice/videos.aspx?m=y347uq2g</a> , CPR clip from NHS website: <a href="http://www.nhs.uk/Conditions/Accidents-and-first-aid/Pages/CPR.aspx">www.nhs.uk/Conditions/Accidents-and-first-aid/Pages/CPR.aspx</a> , Storyboard template, Emergency Scenarios PowerPoint, Jigsaw Journals
<b>5. Emotional and Mental Health</b>	I understand what it means to be emotionally well and can explore people's attitudes towards mental healthiness I know how to help myself feel emotionally healthy and can recognise when I need help with this	Jigsaw Chime, 'Calm Me' script, Jigsaw Jem, Rhiannon's story from Young Minds website: <a href="http://www.youngminds.org.uk/for_children_young_people/real_stories/384_rhiannon_story">www.youngminds.org.uk/for_children_young_people/real_stories/384_rhiannon_story</a> , My emotional well template, Jigsaw Journals
<b>6. Managing Stress</b>	I can recognise when I feel stressed and the triggers that cause this and I understand how stress can cause alcohol misuse I can use different strategies to manage stress and pressure	Jigsaw Chime, 'Calm Me' script, Hula hoop, Play Doh, YouTube clip: Queen 'Under Pressure' - <a href="http://www.youtube.com/watch?v=a01QQZyL-">www.youtube.com/watch?v=a01QQZyL-</a> , Cube template (copied on to card), Glue, Jigsaw Journals

## Relationships

### Puzzle Overview - Year 6

Puzzle 5 Relationships	Puzzle Outcome	Resources
<b>Pieces</b>	Help me fit together the six pieces of learning about Relationships to create 'Our Relationship Fiesta'	
<b>1. My Relationship Web</b> 	I can identify the most significant people to be in my life so far I understand how it feels to have people in my life that are special to me	Ball of string/wool, Jigsaw Chime, 'Calm Me' script, Box of natural objects e.g. shells, pebbles, sticks, leaves and additional boxes containing natural objects for each table, plain paper, Jigsaw Jem, Jigsaw Journals.
<b>2. Love and Loss 1</b> 	I know some of the feelings we can have when someone dies or leaves I can use some strategies to manage feelings associated with loss and can help other people to do so	Jigsaw Chime, 'Calm Me' script, Jigsaw Jem, 'The Sad Book' by Michael Rosen, Coping with loss scenario cards, Jigsaw Journals.
<b>3. Love and Loss 2</b> 	I understand that there are different stages of grief and that there are different types of loss that cause people to grieve I can recognise when I am feeling those emotions and have strategies to manage them	20 random objects on a tray, Jigsaw Chime, 'Calm Me' script, Loss or change cards, Post-Its, PowerPoint - stages of grief, Jigsaw Journals.
<b>4. Power and Control Assessment Opportunity</b> ★ 	I can recognise when people are trying to gain power or control I can demonstrate ways I could stand up for myself and my friends in situations where others are trying to gain power or control	Jigsaw Chime, 'Calm Me' script, PowerPoint slide 'Power and Control', Power and Control scenario cards, Jigsaw Jem, Jigsaw Journals.
<b>5. Being Safe with Technology 1</b> 	I understand how technology can be used to try to gain power or control and I can use strategies to prevent this from happening I can take responsibility for my own safety and well-being	Chat Room Abbreviations! - a checklist, Jigsaw Chime, 'Calm Me' script, Jigsaw Jem, Cyberbullying film 'Let's Fight it Together' <a href="http://www.childnet.com/resources/lets-fight-it-together">http://www.childnet.com/resources/lets-fight-it-together</a> , Be SMART on the Internet poster: <a href="http://www.kidsmart.org.uk/downloads/A2posterPRIMARY.pdf">http://www.kidsmart.org.uk/downloads/A2posterPRIMARY.pdf</a> , Online scenario cards, Jigsaw song sheet - 'Learning Together'.
<b>6. Being Safe with Technology 2</b> 	I can use technology positively and safely to communicate with my friends and family I can take responsibility for my own safety and well-being	Jigsaw Song sheet - 'Learning Together', 'Keeping Myself Safe Online' quiz, Jigsaw Chime, 'Calm Me' script, Materials for poster design, Filming equipment, Jigsaw Journals.