

Being Me in My World Puzzle Overview - Year 2

Puzzle 1 Being Me in My World	Puzzle Outcome Help me fit together the six pieces of learning about Being Me in My World to create the Learning Charter	Resources
Pieces		
1. Hopes and Fears for the Year	I can identify some of my hopes and fears for this year I know how to use my Jigsaw Journal I recognise when I feel worried and know who to ask for help	Jigsaw Charter, Jigsaw chime, 'Calm Me' script, number cards, Jigsaw Jo, The Huge Bag of worries - Virginia Ironside ISBN 0340003171, monster worries resource sheet, balloons, Jigsaw Journals.
2. Rights and Responsibilities	I understand the rights and responsibilities for being a member of my class and school I recognise when I feel worried and know who to ask for help	Jigsaw chime, 'Calm' pictures, 'Calm Me' script, Jigsaw Charter, number cards, 'I Do It! Learning About Responsibility: Taking Responsibility (Values)' ISBN 9780750221375, responsibility cards, camera, 'Choices' song sheet, Jigsaw Journal.
3. Rewards and Consequences	I understand the rights and responsibilities for being a member of my class I can help to make my class a safe and fair place	Jigsaw chime, 'Calm' pictures, 'Calm Me' script, Jigsaw Charter, colour cards, Jigsaw Jo, Jigsaw Jo's bag of rewards, teacher's reward/medal, traffic light flipchart, red post-its/ green post-its, picture cards, Jigsaw Journals, 'Choices' song sheet.
4. Rewards and Consequences	I can listen to other people and contribute my own ideas about rewards and consequences I can help make my class a safe and fair place	Jigsaw chime, 'Calm' pictures, 'Calm Me' script, Jigsaw Charter, Jigsaw Jo, Jigsaw Jo's bag, two consequence pictures, ratty treasure, blindfold and obstacles, consequence picture cards, scenario picture cards, flipchart traffic light with red post-it learning behaviours from Piece 3, Jigsaw Journals.
5. Our Learning Charter	I understand how following the Learning Charter will help me and others learn I can work cooperatively	Jigsaw chime, 'Calm' pictures, 'Calm Me' script, Jigsaw Charter, Jigsaw Jo, Jigsaw Jo's bag, Jigsaw pieces template, Jigsaw sample Learning Charter display, Jigsaw Journals, 'Choices' song sheet.
6. Owing our Learning Charter	I understand how following the Learning Charter will help me and others learn I am choosing to follow the Learning Charter	Jigsaw chime, 'Calm' pictures, 'Calm Me' script, Jigsaw Charter, Learning Charter, coloured stickers, 'Choices' song sheet, Jigsaw Journals, certificates.

Celebrating Difference Puzzle Overview - Year 2

Puzzle 2 Celebrating Difference	Puzzle Outcome Help me fit together the six pieces of learning about Celebrating Difference to create a Hall of Fame display	Resources
Pieces		
1. Boys and girls	I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes) I understand some ways in which boys and girls are similar and feel good about this	Jigsaw Chime, 'Calm Me' script, Book: 'Duke Dando' by Sue Stop and Debi Glori, Jigsaw Jo, Jigsaw Jo's bag, Four photo cards of children, Four description cards, Shield templates, Jigsaw Journals.
2. Boys and girls	I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes) I understand some ways in which boys and girls are different and accept that this is ok	Jigsaw Chime, 'Calm Me' script, Duvet covers (or pictures of) Book: 'Bill's New Frock' by Anne Fine, Jigsaw Jo, Difference shield templates, Jigsaw Journals.
3. Why does bullying happen?	I understand that bullying is sometimes about difference I can tell you how someone who is bullied feels I can be kind to children who are bullied	Jigsaw Chime, 'Calm Me' script Puzzle Song sheet: 'The Colours of Friendship', Jigsaw Jo, Scenario picture/description cards, Tree display or branch in a pot as a friendship tree display, Post-its - brown and green leaf shapes, Jigsaw Journals.
4. Standing up for myself and others	I can recognise what is right and wrong and know how to look after myself I know when and how to stand up for myself and others I know how to get help if I am being bullied	Jigsaw Chime, 'Calm Me' script, Number cards, Puzzle Song sheet: 'Playground Blues', Jigsaw Jo, Scenario picture/description cards, Paper person chain template, Jigsaw Journals.
5. Making a new friend	I know some ways to make new friends I know how it feels to be a friend and have a friend	Jigsaw Chime, 'Calm Me' script, Puzzle Song sheet: 'The Colours of Friendship', Jigsaw Jo, Picture book: 'Willy and Hugh' by Anthony Browne, Friendship token master sheet, Jigsaw Journals.
6. Celebrating difference and still being friends	I can tell you some ways I am different from my friends I understand these differences make us all special and unique	Jigsaw Chime, 'Calm Me' script, Pair cards, Jigsaw Jo, 3D Trophy template, Puzzle 2 Attainment Descriptor Grid, Jigsaw Journals.
Assessment Opportunity ★		

Dreams and Goals Puzzle Overview - Year 2



Puzzle 3 Dreams and Goals	Puzzle Outcome	Resources
Pieces		
1. Goals to Success	I can choose a realistic goal and think about how to achieve it. I can identify my successes and achievements and know how this makes me feel (proud)	Treasure chest filled with marbles, beads, coins, coloured stones, Jigsaw Jo, Jigsaw Chime, 'Calm Me' script, Success pictures, Ribbon templates - success ribbons and goal ribbons, Treasure chest boxes/simple boxes.
2. My Learning Strengths	I can persevere even when I find tasks difficult I can tell you some of my strengths as a learner	Treasure chest filled with marbles, beads, coins, coloured stones, Jigsaw Chime, 'Calm Me' script, Jigsaw Song sheet: 'Learning to Learn', Goal Ribbons from Piece 1, Jigsaw Jo, Ladder template, Treasure chest boxes/simple boxes, Jigsaw Journals.
3. Learning with Others	I can recognise who it is easy for me to work with and who it is more difficult for me to work with I understand how working with other people can help me to learn	Jigsaw Chime, 'Calm Me' script, Jigsaw Song sheet: 'The Colours of Friendship', Goal ribbons (from Piece 2), Goal certificate template, Treasure chest boxes, Jigsaw Journals.
4. A Group Challenge	I can work cooperatively in a group to create an end product I can work with other people to solve problems	Soft ball, Jigsaw Chime, 'Calm Me' script, Gentle music, Garden PowerPoint slides, Jigsaw Jo, Art materials/ modelling materials/ paints, Treasure chest boxes.
5. Continuing Our Group Challenge Assessment Opportunity *	I can explain some of the ways I worked cooperatively in my group to create the end product I can express how it felt to be working as part of this group	Soft ball, Jigsaw Chime, 'Calm Me' script, Gentle music, Garden PowerPoint slides, Jigsaw Jo, Art materials/ modelling materials/ paints, Treasure chest boxes.
6. Celebrating Our Achievement	I know how to share success with other people I know how contributing to the success of a group feels and I can store those feelings in my internal treasure chest (proud)	Jigsaw Chime, 'Calm Me' script, Jigsaw Song sheet: 'Learning to Learn', Dream birds, Coloured pebbles/stones, Jigsaw Journals.

Healthy Me Puzzle Overview - Year 2

Puzzle 4 Healthy Me	Puzzle Outcome	Resources
Pieces	Help me fit together the six pieces of learning about Healthy Me to create The Happy Healthy Me Recipe Book	
1. Being Healthy	I know what I need to keep my body healthy I am motivated to make healthy lifestyle choices.	Jigsaw Chime, 'Calm Me' script, Jigsaw Song sheet: 'Keep fit, keep healthy', BBC Learning Clip 10844: The benefits of being active, Help Jigsaw Jo sheet, Jigsaw Jo, Jigsaw Journals.
2. Being Relaxed	I can show or tell you what relaxed means and I know some things that make me feel relaxed and some that make me feel stressed I can tell you when a feeling is weak and when a feeling is strong	Jigsaw Chime, 'Calm Me' script, PowerPoint slides, PowerPoint slides - printed copies, Jigsaw Journals.
3. Medicine Safety	I understand how medicines work in my body and how important it is to use them safely I feel positive about caring for my body and keeping it healthy	Jigsaw Chime, 'Calm Me' script, Book: 'Poor Monty' by Anne Fine, Template of the body, Jigsaw Journals.
4. Healthy Eating	I can sort foods into the correct food groups and know which foods my body needs every day to keep me healthy I have a healthy relationship with food and know which foods I enjoy the most	Jigsaw Chime, 'Calm Me' script, Eat Well Plate - complete, Eat Well Plate - blank, Food cards, Pictures of composite foods, Jigsaw Journals.
5. Healthy Eating	I can decide which foods to eat to give my body energy I have a healthy relationship with food and I know which foods are most nutritious for my body	Jigsaw Chime, 'Calm Me' script, PowerPoint slide of Eat Well Plate, PowerPoint slides of different foods, BBC Learning Clip 2271: A healthy diet for the human body, Plate template or paper plates, Jigsaw Journals.
6. The Healthy Me Cafe Assessment Opportunity *	I can make some healthy snacks and explain why they are good for my body I can express how it feels to share healthy food with my friends	Jigsaw Chime, 'Calm Me' script, Jigsaw Jo, Ingredients and equipment for making snacks, Healthy Snack Recipe Cards and template, Jigsaw Journals.

Relationships

Puzzle Overview - Year 2

Puzzle 5 Relationships	Puzzle Outcome	Resources
Pieces	Help me fit together the six pieces of learning about Relationships to create 'Our Relationship Fiesta'	
1. Families 	I can identify the different members of my family, understand my relationship with each of them and know why it is important to share and cooperate I accept that everyone's family is different and understand that most people value their family	Jigsaw Chime, 'Calm Me' script, Families PowerPoint, Book: 'Who's in a family?' by Robert Skutch, Book: 'Something Special' by Nicola Moon, Jigsaw Jo, Jigsaw Journals
2. Keeping Safe - exploring physical contact 	I understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not I know which types of physical contact I like and don't like and can talk about this	Jigsaw Chime, 'Calm Me' script, 'Hugless Douglas' by David Melling, Jigsaw Journals
3. Friends and Conflict Assessment Opportunity * 	I can identify some of the things that cause conflict with my friends I can demonstrate how to use the positive problem solving technique to resolve conflicts with my friends	Jigsaw Chime, Jigsaw song 'Learning together', 'Calm Me' script, Selection of shoes, 'I thought you were my friend' resource sheet, 'Mending Friendships' chart, printed on A3 or on PowerPoint slide, 'Mending Friendships' resource sheet, Jigsaw Journals
4. Secrets 	I understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret I know how it feels to be asked to keep a secret I do not want to keep and know who to talk to about this	Jigsaw Chime, 'Calm Me' script, Jigsaw Jo, Wrapped gift box, Poem: 'I Have a Secret' by E J Thornton, Jigsaw Journals
5. Trust and Appreciation 	I recognise and appreciate people who can help me in my family, my school and my community I understand how it feels to trust someone	Jigsaw Chime, 'Calm Me' script, Balloon, Book: 'Don't Tell Lies, Lucy' by Phil Roxbee Cox, People cards, Flipchart paper, 'Circle of Trust' cards, Jigsaw Journals
6. Celebrating My Special Relationships 	I can express my appreciation for the people in my special relationships I am comfortable accepting appreciation from others	Jigsaw Chime, 'Calm Me' script, Materials for the children to make bunting, Jigsaw Jo, Jigsaw Journals