

Being Me in My World Puzzle Overview - Year 1

Puzzle 1 Being Me in My World	Puzzle Outcome Help me fit together the six pieces of learning about Being Me in My World to create the Learning Charter	Resources
Pieces		
1. Becoming a Class Team	I know my attitudes and actions make a difference to the class team I know how to use my Jigsaw Journal I know how good it feels to be included in a group and understand how it feels to be excluded I try to make people feel welcome and valued	Jigsaw Charter, Jigsaw chime, 'Calm Me' script, Jigsaw Jaz, Meet and Greet Bingo resource sheet, Included/excluded PowerPoint slides, sponge football, post-its, Jigsaw Journals.
2. Being a School Citizen	I understand who is in my school community, the roles they play and how I fit I can take on a role in a group and contribute to the overall outcome	Jigsaw chime, 'Calm Me' script, Jigsaw Charter, sponge football, school community role cards, role cards and blank job description cards, Jigsaw Journals.
3. Rights, Responsibilities and Democracy	I understand how democracy works through the school council I can recognise my contribution to making a Learning Charter for the whole school	Jigsaw chime, 'Calm Me' script, Jigsaw Charter, Jigsaw Jaz, 'Choices' song sheet, UNCRC Rights of the Child (Unicef leaflet for teacher use), Spot the difference pictures (Articles 12 and 28), UNCRC Resource sheet, Jigsaw Journals.
4. Rewards and Consequences	I understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them I understand how rewards and consequences motivate people's behaviour	Jigsaw chime, 'Calm Me' script, Jigsaw Charter, spongeball/orange, scenario cards, Jigsaw Journals.
5. Our Learning Charter	I understand how groups come together to make decisions I can take on a role in a group and contribute to the overall outcome	Jigsaw chime, 'Calm Me' script, Jigsaw Charter, Decision PowerPoint slides, Decision response sheet, straws and marshmallows, Learning Charter, Jigsaw Journals.
6. Owning our Learning Charter	I understand how democracy and having a voice benefits the school community I understand why our school community benefits from a Learning Charter and can help others to follow it	Jigsaw chime, 'Calm Me' script, Jigsaw Charter, Choices Bingo Sheets, 'Choices' song sheet, Children's group illustrations from previous Piece, Learning Charter, UNCRC Article 12 (see Piece 3), Jigsaw Journals, certificates.

Celebrating Difference Puzzle Overview - Year 4

Puzzle 1 Being Me in My World	Puzzle Outcome Help me fit together the six pieces of learning about Being Me in My World to create the Learning Charter	Resources
Pieces		
1. Judging by Appearances	I understand that, sometimes, we make assumptions based on what people look like I try to accept people for who they are	Jigsaw Chime, 'Calm Me' script, Jigsaw Journals, Character pictures, A pair of cardboard spectacles with coloured lenses (coloured cellophane) for each child, A pair of spectacles with clear lenses for each child, Character answer cards.
2. Understanding Influences	I understand what influences me to make assumptions based on how people look I can question why I think what I do about other people	Jigsaw Chime, 'Calm Me' script, Jigsaw Jaz, Optical Illusion picture e.g. young/old lady (www.eyetricks.com), Picture of a dog, Response strips, Jigsaw Journals.
3. Understanding Bullying	I know that sometimes bullying is hard to spot and I know what to do if I think it is going on but I'm not sure I know how it might feel to be a witness to and a target of bullying	Jigsaw Chime, 'Calm Me' script, Jigsaw Song sheet 'Playground Blues', Jigsaw Jaz, BBC Learning Clip 6578: 'Why it is important to have good friends', Flipchart-sized cardboard out-out person (per group) and flipchart pens, Flipchart- sized spectacles out outs (per group), Jigsaw Journals.
4. Problem-solving	I can tell you why witnesses sometimes join in with bullying and sometimes don't tell I can problem-solve a bullying situation with others	Jigsaw Chime, 'Calm Me' script, Jigsaw Jaz CBBC Neweround special film: 'Whose side are you on?', Flipchart, Picture of spectacles/ glasses, BBC Learning Clip 7147: 'How to beat cyber bullying', Website: Kidscope, CH4line, Beatbullying, CBBC, Jigsaw Journals.
5. Special Me	I can identify what is special about me and value the ways in which I am unique I like and respect the unique features of my physical appearance	Jigsaw Chime, 'Calm Me' script, Jigsaw Jaz, Coloured strips of paper, Glue sticks, Book: 'Ruby' by Maggie Glen, Photos of class members, Template photo frames, Jigsaw Journals.
6. Celebrating Difference: how we look Assessment Opportunity ★	I can tell you a time when my first impression of someone changed when I got to know them I can explain why it is good to accept people for who they are	Jigsaw Chime, 'Calm Me' script, Jigsaw Jaz, Book: 'A Pig is Moving In!' by Claudia Friess, Jigsaw Journals, Blue and red spectacle templates, one for each child, Puzzle 2 Attainment Descriptor Grid.

Dreams and Goals Puzzle Overview - Year 4

Puzzle 3 Dreams and Goals	Puzzle Outcome Help me fit together the six pieces of learning about my dreams and goals to create Our Garden of Dream and Goals	Resources
Pieces		
1. Hopes and Dreams	I can tell you about some of my hopes and dreams I know how it feels to have hopes and dreams	Jigsaw Chime, 'Calm Me' script, BBC Learning Clip 10842: Setting and achieving a goal, Jigsaw Jaz, Book: 'Salt In His Shoes' by Deloris and Roslyn M. Jordan, Doubled-sided mirror/reflective card, Beads/ribbons/decorative art materials, Jigsaw Journals.
2. Broken Dreams	I understand that sometimes hopes and dreams do not come true and that this can hurt I know how disappointment feels and can identify when I have felt that way	Jigsaw Chime, 'Calm Me' script, Jigsaw Song sheet: 'Learning to learn', Hope and dream scenario cards, Jigsaw Jaz, Mirror dream mobiles from previous Piece, Jigsaw Journals.
3. Overcoming Disappointment	I know that reflecting on positive and happy experiences can help me to counteract disappointment I know how to cope with disappointment and how to help others cope with theirs	Jigsaw Chime, 'Calm Me' script, Jigsaw Song sheet: 'Learning to learn', Hope and dream scenario cards (from previous Piece), Post-it notes, Jigsaw Journals.
4. Creating New Dreams Assessment Opportunity	I know how to make a new plan and set new goals even if I have been disappointed I know what it means to be resilient and to have a positive attitude	Jigsaw Chime, 'Calm Me' script, BBC Learning Clip 7180: Recovering from disappointment in sport, Jigsaw Song sheet: 'Learning to learn', Jigsaw Jaz, Dream Cloud resource sheet, Jigsaw Journals.
5. Achieving Goals	I know how to work out the steps to take to achieve a goal, and can do this successfully as part of a group I can enjoy being part of a group challenge	Garden puzzle templates, Jigsaw Chime, 'Calm Me' script, Garden PowerPoint, Jigsaw Jaz, Design template resource sheet, Jigsaw Journals.
6. We Did It!	I can identify the contributions made by myself and others to the group's achievement I know how to share in the success of a group and how to store this success experience in my internal treasure chest	Jigsaw Chime, 'Calm Me' script, Materials to make team designs as per design sheet (guided art materials), Self-review PowerPoint, Jigsaw Jaz, Jigsaw Song sheet: 'Learning to learn'.

Healthy Me Puzzle Overview - Year 4

Puzzle 4 Healthy Me	Puzzle Outcome Help me fit together the six pieces of learning about Healthy Me to create TheHappy, Healthy Me Recipe Book	Resources
Pieces		
1. My Friends and Me	I can recognise how different friendship groups are formed, how I fit into them and the friends I value the most I recognise when other people's actions make me feel embarrassed, hurt or inadequate and I can help myself to manage these emotions	Jigsaw Chime, 'Calm Me' script, Jigsaw Jaz, Concentric circles template, Jigsaw Journals.
2. Group Dynamics	I can recognise the changing dynamics between people in different groups, see who takes on which role, e.g. leader, follower, and understand the roles I take on in different situations I am aware of how different people and groups impact on me and can recognise the people I most want to be friends with	Jigsaw Chime, 'Calm Me' script, Animal characteristics template, Jigsaw Journals.
3. Smoking	I understand the facts about smoking and its effects on health, and also some of the reasons some people start to smoke I can relate to feelings of shame and guilt and know how to act assertively to resist pressure from myself and others	Jigsaw Chime, 'Calm Me' script, Smoking facts grid 1 and grid 2, Smoking scenarios, Jigsaw Jaz, Jigsaw Journals.
4. Alcohol	I understand the facts about alcohol and its effects on health, particularly the liver, and also some of the reasons some people drink alcohol I can relate to the feelings of shame and guilt and know how to act assertively to resist pressure from myself and others	Jigsaw Song sheet: 'Keep fit, keep healthy', Jigsaw Chime, 'Calm Me' script, Red and green cards (one for each child), Powerpoint: Alcohol quiz, PowerPoint: Facts about the liver, Jigsaw Journals.
5. Healthy Friendships Assessment Opportunity	I can recognise when people are putting me under pressure and can explain ways to resist this when I want I can identify feelings of anxiety and fear associated with peer pressure	Jigsaw Chime, 'Calm Me' script, Jigsaw Song sheet: 'Keep fit, keep healthy', Alden's story, Materials for recipe book contributions, Jigsaw Journals.
6. Celebrating My Inner Strength and Assertiveness	I know myself well enough to have a clear picture of what I believe is right and wrong I can tap into my inner strength and know how to be assertive	Jigsaw Chime, 'Calm Me' script, Jigsaw Song sheet: 'Keep fit, keep healthy', Alden's story, dictionary/thesaurus, Jigsaw Journals.

Relationships

Puzzle Overview - Year 4

Puzzle 5 Relationships	Puzzle Outcome	Resources
Pieces	Help me fit together the six pieces of learning about Relationships to create 'Our Relationships Facts'	
1. Relationship Web 	I can identify the web of relationships that I am part of, starting from those closest to me and including those more distant I know how it feels to belong to a range of different relationships and can identify what I contribute to each of them	Jigsaw Chime, 'Calm me' script, Jigsaw Jaz, Relationship spiral template, Art materials: gems, glitter, ribbons etc., Jigsaw Charter
2. Love and Loss 	I can identify someone I love and can express why they are special to me I know how most people feel when they lose someone or something they love	Jigsaw Chime, 'Calm Me' script, Jigsaw Jaz, 'Goodbye Mouse' by Robie H. Harris, Flipchart prepared with scenarios, Post-it notes, Jigsaw Journals
3. Memories 	I can tell you about someone I know that I no longer see I understand that we can remember people even if we no longer see them	Children's souvenirs, Jigsaw Chime, 'Calm Me' script, Post-it notes or slice of paper, Book: 'Badger's Parting Gift' by Susan Varley, Jigsaw Song sheet: Learning together, Jigsaw Journals
4. Are Animals Special? Assessment Opportunity 	I can explain different points of view on an animal rights issue I can express my own opinion and feelings on this	Flipchart paper and marker pens, Timer, Jigsaw Chime, 'Calm Me' script, Jigsaw Jaz, Internet/library access to help with preparing arguments for a debate, Jigsaw Journals
5. Special Pets 	I understand how people feel when they love a special pet I can understand that losing a special pet brings feelings that can be hard to cope with, but that it can be helpful to mark loss by celebrating special things about the pet	Jigsaw Chime, 'Calm Me' script, Book: 'I'll Always Love You' by Hans Wilhelm or 'Goodbye Mouse' by Robie H Harris, Memory box challenge resource sheet, Cardboard treasure chest boxes, Materials to make and present memory boxes, Jigsaw Journals
6. Celebrating My Relationships with People and Animals 	I know how to show love and appreciation to the people and animals who are special to me I can love and be loved	Jigsaw Jaz, Jigsaw Chime, 'Calm Me' script, Fabric for relationship collage - Felt squares 25cmx25cm per child, Sewing needles and cotton, Willing parent helpers, Jigsaw Journals