

Topic	Rocks
Pre-school	<ul style="list-style-type: none"> <li>• Comment and ask questions about aspects of their familiar world such as the place where they live or the natural world. Talk about some of the things they have observed such as plants, animals, natural and found objects.</li> </ul>
Reception	<ul style="list-style-type: none"> <li>• They make observations of animals and plants and explain why some things occur, and talk about changes.</li> </ul> <p><b>Understanding: ELG</b></p> <ul style="list-style-type: none"> <li>• Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.</li> </ul> <p>Children use what they have learnt about media and materials in original ways, thinking about uses and purposes</p>
Year 1	
Year 2	
Year 3	<ul style="list-style-type: none"> <li>• Can they compare and group together different rocks on the basis of their appearance and simple physical properties?</li> <li>• Can they describe and explain how different rocks can be useful to us?</li> <li>• Can they describe and explain the differences between sedimentary and igneous rocks, considering the way they are formed?</li> <li>• Can they describe in simple terms how fossils are formed when things that have lived are trapped within rock?</li> <li>• Can they recognise that soils are made from rocks and organic matter?</li> </ul> <p><b>Challenge</b></p> <ul style="list-style-type: none"> <li>• <b>Can they classify igneous and sedimentary rocks?</b></li> <li>• <b>Can they begin to relate the properties of rocks with their uses?</b></li> </ul>
Year 4	
Year 5	
Year 6	