

Being Me in My World

Puzzle Overview - Year 3

Puzzle 1 Being Me in My World	Puzzle Outcome Help me fit together the six pieces of learning about Being Me in My World to create the Learning Charter	Resources
Pieces		
1. Getting to Know Each Other	I recognise my worth and can identify positive things about myself and my achievements. I can set personal goals I know how to use my Jigsaw Journal I value myself and know how to make someone else feel welcome and valued	Jigsaw Charter, Jigsaw chime, 'Calm Me' script, treasure box, Jigsaw Jino, Jigsaw Journals, coin and medal template, ribbons.
2. Our Nightmare School	I can face new challenges positively, make responsible choices and ask for help when I need it I recognise how it feels to be happy, sad or scared and am able to identify if other people are feeling these emotions	Jigsaw chime, 'Calm Me' script, Jigsaw Charter, Jigsaw Jino, feelings bag with cards, 'Choices' song sheet, flipchart paper, Nightmare school question prompt sheet, Jigsaw Journals.
3. Our Dream School	I understand why rules are needed and how they relate to rights and responsibilities I know how to make others feel valued	Jigsaw chime, 'Calm me' script, Jigsaw Charter, Jigsaw Jino, 'Choices' song sheet, Nightmare school sheet (from previous Piece), Dream school question prompt sheet, Jigsaw Journals.
4. Rewards and Consequences	I understand that my actions affect myself and others and I care about other people's feelings I understand that my behaviour brings rewards/consequences	Jigsaw chime, 'Calm me' script, Jigsaw Charter, 'Choices' song sheet, scenario cards, post-its, Jigsaw Journals.
5. Our Learning Charter	I can make responsible choices and take action I can work cooperatively in a group	Jigsaw chime, 'Calm Me' script, Jigsaw Charter, Jigsaw Jino, carrots, string, cocktail sticks, stanley knives, wooden boards, Learning Charter, Jigsaw Journals.
6. Owning our Learning Charter	I understand my actions affect others and try to see things from their points of view I am choosing to follow the Learning Charter	Jigsaw chime, 'Calm me' script, Jigsaw Charter, 'What do we see?' picture PowerPoint, Learning Charter, Jigsaw Jino, Jigsaw Journals, 'Choices' song sheet, certificates.

Celebrating Difference

Puzzle Overview - Year 3

Puzzle 2 Celebrating Difference	Puzzle Outcome Help me fit together the six pieces of learning about Celebrating Difference to create a Hall of Fame display	Resources
Pieces		
1. Families	I understand that everybody's family is different and important to them I appreciate my family/the people who care for me	Jigsaw Chime, 'Calm Me' script, Jigsaw Jino, Pictures of members of the royal family or pictures of teacher's family, 'Family' pictures, Book: 'The Family Book' by Todd Parr, Cardboard photo frame template, Jigsaw Journals.
2. Family conflict	I understand that differences and conflicts sometimes happen among family members I know how to calm myself down and can use the 'Solve it together' technique	Jigsaw Chime, 'Calm Me' script, Letter cards to spell 'family' (six cards with a letter on each), PowerPoint slide: Family Conflict, Book: 'And Tango Makes Three' by Justin Richardson and Peter Parnell, 'Solve it together' resource sheet/ PowerPoint/poster, Family conflict scenario cards, Jigsaw Jino, Jigsaw Journals.
3. Witness and feelings	I know what it means to be a witness to bullying I know some ways of helping to make someone who is bullied feel better	Jigsaw Chime, 'Calm Me' script, Jigsaw Jino, Puzzle Song sheet: 'Playground Blues', BBC Learning clip 10416: 'From bully to best friend', Resource sheet - Bullying story, Handprint paper chain master, Jigsaw Journals.
4. Witness and solutions	I know that witnesses can make the situation better or worse by what they do I can problem-solve a bullying situation with others	Jigsaw Chime, 'Calm Me' script, Sponge ball, Jigsaw Jino, Playground pictures: 'Bullied 1' and 'Bullied 2', 'Solve it together' poster, Scenario cards, Jigsaw Journals.
5. Words that harm	I recognise that some words are used in hurtful ways I try hard not to use hurtful words (e.g. gay, fat)	Jigsaw Chime, 'Calm Me' script, 'Slits and stones' PowerPoint slide, Jigsaw Jino, 'Solve it together' resource sheet/poster, Jigsaw Journals.
6. Celebrating difference: compliments Assessment Opportunity *	I can tell you about a time when my words affected someone's feelings and what the consequences were I can give and receive compliments and know how this feels	Jigsaw Chime, 'Calm Me' script, Puzzle Song sheet: 'The Colours of Friendship', Large kite display, Small kite templates and six bows per child, Tree branch with leaves on it, Jigsaw Journals, Attainment Descriptor Grid.

Dreams and Goals Puzzle Overview - Year 3

Puzzle 3 Dreams and Goals	Puzzle Outcome	Resources
Pieces		
1. Dreams and Goals	I can tell you about a person who has faced difficult challenges and achieved success I respect and admire people who overcome obstacles and achieve their dreams and goals (e.g. through disability)	Jigsaw Chime, 'Calm Me' script, Challenge PowerPoint slides, Challenge picture cards (PowerPoint slides), Optional Channel 4 'Born to be Different' excerpts, Jigsaw Journals.
2. My Dreams and Ambitions	I can identify a dream/ambition that is important to me I can imagine how I will feel when I achieve my dream/ambition	Jigsaw Chime, 'Calm Me' script, PowerPoint slide, Book: 'Me... Jane', by Patrick McDonnell, Materials for making display flowers, Large plant pot/window box, Flower template, Children's photos, Jigsaw Journals.
3. A New Challenge	I enjoy facing new learning challenges and working out the best ways for me to achieve them I can break down a goal into a number of steps and know how others could help me to achieve it	Garden puzzle templates, Jigsaw Chime, 'Calm Me' script, Garden PowerPoint, Product Design Resource Sheet, Jigsaw Journals.
4. Our New Challenge	I am motivated and enthusiastic about achieving our new challenge I know that I am responsible for my own learning and can use my strengths as a learner to achieve the challenge	Jigsaw Song sheet: 'Learning to learn', Jigsaw Jino, Jigsaw Chime, 'Calm Me' script, Garden PowerPoint, Materials to make team products (as per design resource sheets), Jigsaw Journals.
5. Our New Challenge - Overcoming Obstacles	I can recognise obstacles which might hinder my achievement and can take steps to overcome them I can manage the feelings of frustration that may arise when obstacles occur	'Solve it together' technique poster, Jigsaw Chime, 'Calm Me' script, Jigsaw Song sheet: 'Learning to learn', Materials to make their products and labels/leaflets, Jigsaw Journals.
6. Celebrating My Learning Assessment Opportunity	I can evaluate my own learning process and identify how it can be better next time I am confident in sharing my success with others and can store my feelings in my internal treasure chest	Garden puzzles, Jigsaw Chime, 'Calm Me' script, Self-review PowerPoint slide, Jigsaw Journals, Jigsaw Jino.

Healthy Me Puzzle Overview - Year 3

Puzzle 4 Healthy Me	Puzzle Outcome	Resources
Pieces		
1. Being Fit and Healthy	I understand how exercise affects my body and know why my heart and lungs are such important organs I can set myself a fitness challenge	Jigsaw Chime, 'Calm Me' script, Jigsaw Song sheet: 'Keep fit, keep healthy', PowerPoint slides: healthy and unhealthy pets, YouTube clip about the heart: www.youtube.com/watch?v=vgUNNwvG7Is ; YouTube clip about the lungs: www.youtube.com/watch?v=Sej0tR6kEvg ; Jigsaw Journals.
2. Being Fit and Healthy	I understand how exercise affects my body and know why my heart and lungs are such important organs I can set myself a fitness challenge	Jigsaw Chime, 'Calm Me' script, PowerPoint slide: children's activity, Fitness challenge template, PowerPoint slide: Are these drugs or not?, Feeling words template, Jigsaw Journals.
3. What Do I Know about Drugs?	I can tell you my knowledge and attitude towards drugs I can identify how I feel towards drugs	Jigsaw Chime, 'Calm Me' script, A4 white paper and pen for each child, Draw and Write instruction sheet, Jigsaw Journals.
4. Being Safe Assessment Opportunity	I can identify things, people and places that I need to keep safe from, and can tell you some strategies for keeping myself safe including who to go to for help I can express how being anxious or scared feels	Jigsaw Chime, 'Calm Me' script, Jaws theme music (from YouTube), Jigsaw Jino, 'We are keeping safe from...' sheet, Keeping Safe template sheets x3, Jigsaw Journals.
5. Being Safe at Home	I understand that, like medicines, some household substances can be harmful if not used correctly I can take responsibility for keeping myself and others safe at home	Jigsaw Chime, 'Calm Me' script, Jigsaw Jino, Empty bottles/containers: some dangerous and some not dangerous, PowerPoint slide: Hazard Symbols, Picture of items found in garden shed, garage, under kitchen sink and in bathroom cabinet, 'What's in your...?' sheets, Jigsaw Journals.
6. My Amazing Body	I understand how complex my body is and how important it is to take care of it I respect my body and appreciate what it does for me	Jigsaw Chime, 'Calm Me' script, Clips of the Olympic and Paralympic Games (selection of clips on YouTube), PowerPoint slides: My amazing body, Jigsaw Journals.

Relationships

Puzzle Overview - Year 3

Puzzle 5 Relationships	Puzzle Outcome Help me fit together the six pieces of learning about Relationships to create 'Our Relationships Fiesta'	Resources
Pieces		
1. Family Roles and Responsibilities 	I can identify the roles and responsibilities of each member of my family and can reflect on the expectations for males and females. I can describe how taking some responsibility in my family makes me feel.	Jigsaw Chime, 'Calm Me' script, Male/female Jobs PowerPoint, Male/female/both cards, Sets of the 'Whose Responsibility?' cards, Jigsaw Journals, Jigsaw Jinc.
2. Friendship 	I can identify and put into practice some of the skills of friendship eg. Taking turns, being a good listener. I know how to negotiate in conflict situations to try to find a win-win solution.	Jigsaw Chime, 'Calm Me' script, Donkey PowerPoint, 'Solve it together' technique, Mending friendships resource sheet, Friendship conflict scenarios, Jigsaw Journals.
3. Keeping Myself Safe 	I know and can use some strategies for keeping myself safe. I know who to ask for help if I am worried or concerned.	Jigsaw Jinc, Jigsaw Chime, 'Calm Me' script, Dangers in the home posters (kitchen/bathroom). http://www.homesafetygame.com/pdf/KAS1.pdf http://www.homesafetygame.com/pdf/SAS1.pdf , keep safe labels, Jigsaw Journals.
4. Being a Global Citizen 1 Assessment Opportunity 	I can explain how some of the actions and work of people around the world help and influence my life. I can show an awareness of how this could affect my choices.	Inflatable globe, Jigsaw Chime, 'Calm Me' script, Bag of items including fair trade chocolate, a T-shirt made in a different country, rice, sugar, coffee, Book 'The World Game to My Place Today' by Readman and Roberts, PowerPoint: Children, Jigsaw Journals.
5. Being a Global Citizen 2 	I understand how my needs and rights are shared by children around the world and can identify how our lives may be different. I can empathise with children whose lives are different to mine and appreciate what I may learn from them.	A set of the 'Wants and needs' cards cut up, Jigsaw Chime, 'Calm Me' script, PowerPoint: Children around the world, CoFem materials 'Change the World in Eight Steps', and Millennium Development goals posters accessed at: http://www.coferm.org.uk/education/resources/change-the-world-in-eight-steps , Unicef website: http://www.unicef.org/cr2/ , PowerPoint slide 'Articles from UNCRIC', Jigsaw Journals.
6. Celebrating My Web of Relationships 	I know how to express my appreciation to my friends and family. I enjoy being part of a family and friendship groups.	Jigsaw Jinc, Jigsaw Chime, 'Calm Me' script, Jigsaw Song sheet: 'Learning Together', 'Relationship Circles' template - A3 for demonstration and A4 for each child.