

LONG MEAD COMMUNITY PRIMARY SCHOOL POLICY



Policy name	Remote Education policy
Date written	June 2024
Date agreed by Governing Body	June 2024
Date of renewal	June 2025
Senior member of staff with oversight	Headteacher

The Curriculum Should any child need to shield or self-isolate, we have put together a clear plan in order to ensure children can continue learning at home. This will continue to be broad and balanced and will align as closely as possible with in-school provision. This work will consist of work that the children would be doing at school but may be altered to suit learning from home. Support materials will also be sent such as worksheets, power points or short videos. If certain subjects are not able to be accessed at home then we will complete these when the children return. An example of this may be a particular science experiment or a computing unit of work that requires a particular piece of software. We have written our remote learning policy in line with DfE guidance 'Remote Education Support' and "Guidance for full opening: schools" both documents can be found on the web links below:

- <https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>
- <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-forfullopeningschools>

Provision for home leaning:

	Where do you access the work?	What will this consist of?	Mental Health and well-being
In isolation and awaiting a test result	On the first day of calling school, you will access work from our school website on the home learning page. This is to give staff time to prepare work whilst also teaching the children in school.	A bank of activities of core learning skills in line with the expectations in relation to the pupils' age, stage of development.	School office will maintain close contact with families awaiting a test.
Isolation Learning 10/14 days due to either not being able to get a test, having had close contact with someone with COVID19 or due to testing positive for COVID – 19.	Microsoft Teams	Work will be set weekly or daily for your child on Microsoft Teams. Each piece of work will be given a deadline, where you will then need to send a photo of your work back to the class teacher or upload the work. All parents/carers have access to this and must speak with the office should they not have internet access to this.	A member of staff will call home to speak with the child during their isolation.

<p>Lockdown Learning</p> <p>Class group isolating due to a child or member of staff testing positive with COVID19 in the class. Or A local or national lockdown.</p>	<p>Microsoft Teams</p>	<p>Work will be set daily for your child on Microsoft Teams. There is an expectation that this will be 3-4 hours per day. Each piece of work will be given a deadline, where you will then need to send a photo of your work back to the class teacher. All parents/carers have access to this and must speak with the office if they have difficulties with internet access.</p>	<p>A member of staff will call home to speak with the child weekly.</p>

Website:

<https://www.longmead.kent.sch.uk>

Your child's first day of learning can be found by visiting our school website - classes – home learning 2020-2021. Additional resources, websites and links can also be found by visiting the school website – classes – home learning websites. We understand the importance of children feeling pride in the work they have completed and will have year group gallery pages where we can showcase children's exceptional remote learning. Teaching videos: When required teachers will post the links to high quality online teaching videos providing frequent, clear explanations of new content. The main providers we will use will be -

The Oak National Academy

The 'teaching content' will be provided to children through age appropriate video content on the DfE published list of educational resources site; Oak National Academy website. This provides the equivalent of 3 hours of lessons per day for primary school children.

White Rose Maths

Using White Rose maths, children will be guided to the appropriate year group they are in and to one of the topics available. They then select a lesson to complete; this includes a video and subsequent questions.

Teacher videos:

Should a DfE video not be available and a teaching video be required for the activity/lesson, teacher may upload a video or voice recording to support the children. This would only be if the whole class is isolating.

Barriers:

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and will provide paper packs of learning or invite them into school if they are not isolating. Where funding can be accessed, remote devices and/or 4G connections will be sought, particularly for disadvantaged children. The school will utilise the Governments 'Get help with technology service' for children with significant technology barriers. Parents/carers are reminded to make the school aware of any barriers to accessing remote learning as soon as possible.

SEND:

We recognise that some pupils with SEND may not be able to access remote education without adult support and will therefore work with individual families to deliver a broad and ambitious curriculum. This will be accessed either through a pack of learning if parents/carers let the school know or it will be sent separately via email.

Assessment and feedback:

By submitting the children's work via Microsoft Teams, feedback will be able to be given to each child. Should this work be printed or you are unable to upload your child's work, all children's remote learning workbooks should be kept safe and returned to school when safe to do so.

Contact with pupils/ parents:

We will do our utmost to maintain contact with families in isolation or whilst in lockdown. We understand the importance of maintaining relationships and giving children the opportunity to connect with each other:

- A member of staff will individually call families weekly to check on wellbeing, address and specific learning issues and provide feedback.
- Our Safeguarding team will make additional calls to any families identified as Vulnerable to offer additional support.

Safeguarding:

Please see Safeguarding policy. Our remote learning policy has been written in line with the following policies –

Behaviour policy

Child Protection and Safeguarding policy

Keeping Children Safe in Education effective 1st September 2024

GDPR policy

Online safety policy

Staff Code of Conduct