

Code of Conduct for Employees



Long Mead Community Primary

Employee name	
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Please sign and return one copy to the Headteacher and retain the second copy for your future reference.

2024-25

Objective, Scope and Principles

This Code of Conduct is designed to give clear guidance on the standards of behaviour all school employees are expected to observe. School employees are role models and are in a unique position of influence and must adhere to behaviour that sets a good example to all the pupils/students within the school. As a member of a school community, each employee has an individual responsibility to maintain their reputation and the reputation of the school, whether inside or outside working hours.

This Code of Conduct applies to all employees of the school. This Code of Conduct does not form part of any employees' contract of employment that you received and signed upon accepting employment at the school.

In addition to this Code of Conduct, all employees engaged to work under Teachers' Terms and Conditions of Employment have a statutory obligation to adhere to the 'Teachers' Standards 2012' and in relation to this policy, Part 2 of the Teachers' Standards - Personal and Professional Conduct.

1. Setting an Example

- 1.1 All staff who work in schools set examples of behaviour and conduct which can be copied by pupils/students. Staff must therefore for example avoid using inappropriate or offensive language at all times.
- 1.2 All staff must, therefore, demonstrate high standards of conduct in order to encourage our pupils/students to do the same.
- 1.3 All staff must also avoid putting themselves at risk of allegations of abusive or unprofessional conduct.
- 1.4 This Code helps all staff to understand what behaviour is and is not acceptable, regard should also be given to the disciplinary rules set out in the Schools' Disciplinary Policy and Procedure.
- 1.5 All staff are expected to familiarise themselves and comply with all school policies and procedures, taking special notice of the Health and Safety Policy.

2. Safeguarding Pupils/Students

- 2.1 Staff have a duty to safeguard pupils/students from physical abuse, sexual abuse, emotional abuse and neglect
- 2.2 The duty to safeguard pupils/students includes the duty to report concerns about a pupil/student or colleague to the school's Designated Safeguarding Lead (DSL)
- 2.3 The DSLs at Long Mead Primary School are **Karen Follows, Nicola Wilson, Katie Hooper and Emma Dann.**
- 2.4 **Staff are emailed copies of the school's Safeguarding Policy and Whistleblowing Procedure and staff must be familiar with these documents.**
- 2.5 Staff should treat children with respect and dignity and must not seriously demean or undermine pupils, their parents or carers, or colleagues.
- 2.6 Staff should not demonstrate behaviours that may be perceived as sarcasm, making jokes at the expense of students, embarrassing or humiliating students, discriminating against or favouring students.
- 2.7 Staff must take reasonable care of pupils/students under their supervision with the aim of ensuring their safety and welfare.

3. Relationships with students

- 3.1 Staff must declare any relationships that they may have with past (who attended the school whilst you have been an employee) and present students outside of school; this may include mutual membership of social groups, friends on your personal social media account, tutoring, or family connections. Staff should not assume that the school are aware of any such connections. A declaration form may be found in appendix 1 of this document.
- 3.2 Relationships with students must be professional at all times, physical relationships with students are not permitted and may lead to a criminal conviction.
- 3.3 Contact with students must be via school authorised mechanisms*. At no time should personal telephone numbers, email addresses or communication routes via personal accounts on social media platforms be used to communicate with current students.
- 3.4 If contacted by a student by an inappropriate route, staff should report the contact to either the Headteacher or the DSL immediately.

4. Pupil/Student Development

- 4.1 Staff must comply with school policies and procedures that support the well-being and development of pupils/students (Behaviour, Attendance, Health and Safety, Safeguarding and Online Safety, Whistleblowing).
- 4.2 Staff must co-operate and collaborate with colleagues and with external agencies where necessary to support the development of pupils/students.
- 4.3 Staff must follow reasonable instructions that support the development of pupils/students.

5. Honesty and Integrity

- 5.1 Staff must maintain high standards of honesty and integrity in their work. This includes the handling and claiming of money and the use of school property and facilities.
- 5.2 All staff must comply with the Bribery Act 2010. A person may be guilty of an offence of bribery under this act if they offer, promise or give financial advantage or other advantage to someone; or if they request, agree or accept, or receive a bribe from another person. If you believe that a person has failed to comply with the Bribery Act, you should refer to the Whistleblowing procedure for schools.
- 5.3 Gifts from suppliers or associates of the school must be declared to the Headteacher, with the exception of "one off" token gifts from students or parents. Personal gifts from individual members of staff to students are inappropriate and could be misinterpreted and may lead to disciplinary action. A record will be kept of all gifts received.

6. Conduct outside of Work

- 6.1 Staff must not engage in conduct outside work which could seriously damage the reputation and standing of the school or the employee's own reputation or the reputation of other members of the school community.
- 6.2 In particular, criminal offences that involve violence or possession or use of illegal drugs or sexual misconduct are likely to be regarded as unacceptable.

6.3 Staff may undertake work outside school, either paid or voluntary, provided that it does not conflict with the interests of the school nor be to a level which may contravene the working time regulations or affect an individual's work performance in the school.

7. E-Safety and Internet Use

7.1 Staff must exercise caution when using information technology and be aware of the risks to themselves and others. **Regard should be given to the schools' E-Safety and ICT Acceptable Use Policy at all times both inside and outside of work.**

7.2 Staff must not engage in inappropriate use of social network sites which may bring themselves, the school, school community or employer into disrepute. Staff should ensure that they adopt suitably high security settings on any personal profiles they may have.

7.3 Staff should exercise caution in their use of all social media or any other web based presence that they may have, including written content, videos or photographs, and views expressed either directly or by 'liking' certain pages or posts established by others. This may also include the use of dating websites where staff could encounter students either with their own profile or acting covertly.

7.4 Contact with students should only be made via the use of school email accounts or telephone equipment when appropriate.

7.5 Photographs/stills or video footage of students should only be taken using school equipment, for purposes authorised by the school. Any such use should always be transparent and only occur where parental consent has been given. The resultant files from such recording or taking of photographs must be stored in accordance with the schools procedures on school equipment.

8. GDPR

8.1 All staff have a duty to take appropriate precautions to protect, look after and dispose of confidential, personal and sensitive student data. The use of any unencrypted data storage device (such as a memory stick) to transfer data and information about any individual is strictly prohibited.

8.2 Staff must adhere to the official GDPR EU regulation 2016/679 and its six main principles.

8.3 Staff must adhere to Long Mead's GDPR Data Protection Policy and Privacy Notice documents.

8.4 Long Mead's data protection officer (DPO) is **Karen Follows**.

8.5 Staff are emailed copies of the school's Data Protection Policy and Privacy Notices and must be familiar with these documents.

8.6 Any data protection breach must be reported to Karen Follows immediately.

9. Confidentiality

9.1 Where staff have access to confidential information about pupils/students or their parents or carers, staff must not reveal such information except to those colleagues who have a professional role in relation to the pupil/student.

9.2 All staff are likely at some point to witness actions which need to be confidential. For example, where a pupil/student is bullied by another pupil/student (or by a member of staff), this needs to be reported and dealt with in accordance with the appropriate school procedure. It must not be discussed outside the school, including with the pupil's/student's parent or carer, nor with colleagues in the school except with a senior member of staff with the appropriate authority to deal with the matter.

9.3 However, staff have an obligation to share with their manager or the school's Designated Safeguarding Lead any information which gives rise to concern about the safety or welfare of a pupil/student. Staff must **never** promise a pupil/student that they will not act on information that they are told by the pupil/student.

10. Dress and Appearance

10.1 All staff must dress in a manner that is appropriate to a professional role and promoting a professional image as described in the 'Dress Code for Staff' policy.

10.2 Staff should dress in a manner that is not offensive, revealing or sexually provocative

10.3 Staff should dress in a manner that is absent from political or other contentious slogans.

11. Health and Safety

11.1 All staff have a responsibility to, uphold the highest possible standards of health and safety in accordance with the Long Mead Health and Safety Policy.

11.2 Staff must conduct themselves around the school in a manner which promotes a safe environment for all students, employees and guests.

11.3 Teaching staff are required to keep their classroom spaces tidy and professional; so as to enable everyone to be safe and to allow the cleaning staff to clean the areas thoroughly

11.4 Office staff are required to keep offices tidy and professional to enable cleaning staff to work effectively.

11.5 All staff have a responsibility to maintain the highest possible standards to minimise the risk of fire. Classroom evacuation routes must be kept clear and rubbish (including waste paper) must be disposed of quickly and appropriately. All staff must be familiar with the school's fire policies.

12. Disciplinary Action

Staff should be aware that a failure to comply with the Code of Conduct policy could result in disciplinary action including but not limited to dismissal.

13. Compliance

All staff must complete the form in appendix 2 to confirm they have read, understood and agreed to comply with the code of conduct. This form should then be signed and dated.

PROFESSIONAL RESPONSIBILITIES

When using any form of ICT, including the Internet, in school and outside school

For your own protection we advise that you:

- Ensure all electronic communication with students, parents, carers, staff and others is compatible with your professional role and in line with school policies.
- Do not talk about your professional role in any capacity when using any social media such as Facebook, youtube etc.
- Do not put online any text, image, sound or video that could upset or offend any member of the whole school community or be incompatible with your professional role.

- Use school ICT systems and resources for all school business. This includes your school email address, school mobile phone and school video camera.
- Do not disclose any passwords and ensure that personal data (such as data held on MIS software) is kept secure and used appropriately.
- Only take images of students and/or staff for professional purposes, in accordance with school policy and with the knowledge of SLT.
- Do not browse, download, upload or distribute any material that could be considered offensive, illegal or discriminatory.
- Ensure that your online activity, both in school and outside school, will not bring the school or professional role into disrepute.
- Emails should be checked daily, as a minimum on working days or every other day if one day is particularly busy.
- You have a duty to report any online safety incident which may impact on you, your professionalism or the school.
- Understand that any communication involving a student or family has the right to be seen by that particular student or family.
- Do not use any electronic device that is not encrypted e.g. memory sticks, personal phones, personal computers to store or transfer personal data about individuals.
- Shut down school laptops / computers prior to leaving the school building to ensure the encryption software is activated.
- Take sensible precautions to keep sensitive and personal data safe within the classroom setting, using filing cabinets and locked drawers.

ACCESS TO LONG MEAD POLICIES

All of Long Mead's policies can be accessed through Share Point and via the school web site. If you are having trouble accessing any school policy, please contact the Headteacher.

Note: * the definition of 'school authorised mechanisms' is as follows:

- **School mobile phones**
- **School email system**
- **School telephone system**
- **School Facebook page**

No other medium for communication between students and staff or between school stakeholders when discussing students is allowed to be used.

Appendix 1

Relationships with current and past students outside of work declaration

It is recognised that there may be circumstances whereby employees of the school are known to past and present students outside of work in a personal capacity. Examples include membership of sports clubs, **social media groups set up outside of school**, family connections, or private tutoring.

Staff must declare any relationship **outside of school** that they may have with past or present students. If left blank it will be assumed that no such relationships exist.

Employee Name	Student Name (past or present)	Relationship / What is this connection

I can confirm that I am fully aware of the code of conduct relating to contact out of school with past and current students in line with this policy.

If I am tutoring a student outside of school I am aware that the following must be adhered to:-

- I do not, at any point, teach the child in question as part of my daily timetable - this is a stipulation of such tutoring
- I emphasise to parents that this is done completely independently of the school
- No monies come through the school at any point, informally (e.g. via the child) or formally
- No private tutoring is to take place on the school premises

I confirm that if these circumstances change at any time I will complete a new form to ensure the school are aware of any relationships.

Signed

Date

Once completed, signed and dated, please return this form to the school office.

Appendix 2

Confirmation of compliance

I hereby confirm that I have read, understood and agree to comply with all elements of the school's code of conduct.

Name

Position/Post Held.....

Signed

Date

Once completed, signed and dated, please return this form to the school office.