

Early Years Learning Journey

2024 - 2025

Take part in summer events such as; Sports Day & a Teddy bear's picnic.

Gain independence in managing our own personal hygiene.

Learn to manage our feelings

Children start pre-school or reception

Term1 - All About Me
Settle into school, separate from parent/carer and build relationships with other adults and peers. Talk about significant events in their own experience. Learn the names of body parts. Use all 5 senses to explore and learn. Sharing and turn taking. Give meaning to marks as they draw.

Term 2 - Let's Celebrate
Learn about significant events in their own experience, including Christmas and celebrations at home and at school. Perform in Nativity play. Build confidence in new situations. Express ideas creatively in different ways. Recognise your name and begin to write recognisable letters. Focus on accurate counting and numbers to 10. Subitise numbers to 5.

Continue to build strong links between home & school through families taking part in Meet the Expert days and community events.

Community art projects.

Go on a school trip

Learn to play in a range of ways

Explore school values

Weekly Newsround and wider community/world facts.

Transition days - I am CONFIDENT to start in my new class.

Term 3/4 - Amazing Animals & People who help us
Look at animals from around the world. Where do animals live? Create maps of our own environment. Learn about different people who help us in our community and how they help us. Find out about and make links between different professions. Accurate counting and comparing quantities to recognise more/less than in groups of objects.

Term 5/6 - Come outside & Fun at the seaside
Participate in team games and sports. Writing simple sentences. Know our numbers bonds and can complete simple investigations. Talk about why things happen and how things work. Develop an understanding of growth over time. Make observations of animals and plants. Learning about animals in our country and abroad. Investigate sea pollution and how we can stop it. Look at recycling and how we can reuse and recycle items.