

School Summary Sheet (Primary) - Autumn Term 2026

Long Mead Community Primary School
Waveney Road
Trench Wood
Tonbridge
TN10 3JU

Email: office@long-mead.kent.sch.uk

Head Teacher: Karen Follows
Executive Head:
School Sub Type: PRI
DfE: 2662
District: Tonbridge and Malling
Phone Number: 01732 350601

Contextual Information from January 2026 School Census (FSM is statutory aged pupils)

			School	Kent	National
Total Roll:	143				
Total Statutory Age Roll:	104				
No. eligible for Free School Meal:	68	% eligible for Free School Meal:	65.4	27.6	24.9
No. SEN pupils with EHC Plan:	3	% SEN pupils with EHC Plan:	2.1	3.1	4.1
No. SEN Support pupils:	45	% SEN Support pupils:	31.5	14.9	15.4
No. pupils with EAL:	26	% pupils with EAL:	18.2	16.1	23.8
No. of CIC (Kent and OLA CIC) as at 30/06/26:	1	*IMD Score - October 2025	25.44	22.00	N/A
Offered Planned Admission Number:Sept 2026	30	IMD Rank (out of 459)	114	Rank of 1 is most deprived.	

Ofsted New 2025 Inspection Framework Outcomes

Date:
Curriculum and Teaching:
Achievement:
Attendance and Behaviour:
Personal Development and Wellbeing:
Leadership and Governance
Safeguarding:
Inclusion:
Early Years

OR: Latest Graded Inspection Outcomes

Date: 01/04/2025
Overall Effectiveness:
Quality of Education: 3
Behaviour and Attitudes: 2
Personal Development: 2
Leadership and Management: 2
Safeguarding: Yes
Early Years: 2

Latest Ungraded Inspection Outcome

Date:
Overall Outcome:

Attendance, Exclusions and Part Time Timetable

Attendance	School			Kent			National		
	2022/23	2023/24	2024/25	2022/23	2023/24	2024/25	2022/23	2023/24	2024/25
% Total Absence	9.8	6.6	7.1	6.2	5.8	5.5	5.9	5.5	5.2
% of Persistent Absence Pupils	35.5	15.7	25.7	17.2	15.8	14.6	16.2	14.6	13.0
% of Severe Absence Pupils	2.4	0.9	0.9	0.9	1.0	1.1	0.7	0.9	0.9

Exclusions

	2023/24	2024/25	2025/26
Number of Permanent Exclusions			
Number of Suspensions	16	20	15

Part-Time Timetables - School

2025/26
Number of Pupils with a PTT

1

Data has been extracted from the DfE Daily Attendance dataset for the whole academic year, the number above represents the pupils recorded with the Absence code of C2.

FSP Trends - All Pupils and Disadvantaged Attainment

*DfE published ** Emerging National

	2025						2026					
	School		Kent		National*		School		Kent		National**	
	All	Disadv.	All	Disadv.	All	Disadv.	All	Disadv.	All	Disadv.	All	Disadv.
% Good Level of Development	40.0	12.5	68.9	50.9	68.3	51.2	58.3	57.1	74.0	54.8	72.4	54.7
% Expected Standard Literacy Goals	40.0	12.5	71.1	53.0	70.5	53.2	58.3	57.1	75.7	56.6	74.3	56.6
% Expected Standard Mathematics Goals	60.0	37.5	78.9	63.1	77.6	62.4	66.7	57.1	81.5	63.9	80.1	64.5

*IMD = Index of Multiple Deprivation (based on pupils' home postcodes)

Management Information, CYPE, KCC

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Phonics Trends - All Pupils and Disadvantaged Attainment

*DfE published ** Emerging National

A blank field denotes there is no National data available for that indicator.

	2025						2026					
	School		Kent		National*		School		Kent		National**	
	All	Disadv.	All	Disadv.	All	Disadv.	All	Disadv.	All	Disadv.	All	Disadv.
% Expected Standard - Year 1	50.0	25.0	78	62	80	67	50.0	28.6	81.1	65.4	81.8	68.3
% Expected Standard - End of Year 2	72.0	61.5	88	78	89	81	53.8	33.3	88.5	77.6		

KS2 Trends - All Pupils and Disadvantaged Attainment

*DfE published ** Emerging National

A blank field denotes there is no National data available for that indicator.

	2025						2026					
	School		Kent		National*		School		Kent		National**	
	All	Disadv.	All	Disadv.	All	Disadv.	All	Disadv.	All	Disadv.	All	Disadv.
R/W/M % Expected Standard+	47	43	62	43	63	48	37.5	13.3	62.9	43.9	63.2	48.2
R/W/M % Higher Standard	0	0	10	3	8	4	0.0	0.0	9.6	3.0	8.6	3.6
Reading Progress Score							-0.85	-2.37	-0.19	-1.35	0.00	-0.68
Writing Progress Score							-1.95	-3.70	0.27	-0.70	0.00	-0.48
Maths Progress Score							-4.14	-5.11	-0.78	-2.15	0.00	-0.87
Reading % Expected Standard+	68	71	75	60	76	64	62.5	53.3	75.1	59.8	75.0	62.6
Reading % High Score (110+)	32	14	35	20	34	22	20.8	13.3	31.3	17.3	31.0	19.2
Writing % Expected Standard+	47	43	74	57	73	59	54.2	33.3	74.6	58.4	73.1	60.2
Writing % Greater Depth	0	0	15	6	13	7	0.0	0.0	15.4	6.3	13.2	6.8
GPS % Expected Standard+	53	57	69	51	73	60	62.5	40.0	70.7	53.7	73.7	60.7
GPS % High Score (110+)	26	14	25	13	30	19	8.3	0.0	26.6	13.1	30.2	19.0
Maths % Expected Standard+	63	57	71	54	75	61	45.8	26.7	72.4	55.6	75.0	61.5
Maths % High Score (110+)	32	29	25	12	27	15	4.2	0.0	25.5	11.8	27.0	15.1
Reading Average Scaled Score	104	101	106	102	106	103	102.6	99.8	105.8	102.7	105.7	103.0
GPS Average Scaled Score	105	101	104	101	105	103	101.2	97.2	104.6	101.0	105.4	102.6
Maths Average Scaled Score	109	106	104	101	105	102	99.8	97.4	104.5	100.8	104.9	101.9
Reading % Scaled Score 80-89	18.8	28.6	4.3	8.0			12.5	20.0	4.0	7.6		
% Scaled Score 90-99	0.0	0.0	15.3	21.9			16.7	13.3	15.3	22.1		
% Scaled Score 100-109	43.8	57.1	40.0	40.4			41.7	40.0	43.8	42.5		
% Scaled Score 110-114	37.5	14.3	23.8	14.6			8.3	13.3	20.3	12.8		
% Scaled Score 115-120	0.0	0.0	10.9	4.6			12.5	0.0	11.0	4.5		
GPS % Scaled Score 80-89	0.0	0.0	4.4	8.5			12.5	20.0	4.7	9.0		
% Scaled Score 90-99	33.3	33.3	21.5	30.3			16.7	26.7	19.3	27.4		
% Scaled Score 100-109	33.3	50.0	43.9	38.9			54.2	40.0	44.1	40.6		
% Scaled Score 110-114	6.7	16.7	13.6	7.7			4.2	0.0	14.4	8.0		
% Scaled Score 115-120	26.7	0.0	11.2	4.7			4.2	0.0	12.2	5.1		
Maths % Scaled Score 80-89	0.0	0.0	5.9	11.4			8.3	13.3	5.6	11.0		
% Scaled Score 90-99	14.3	20.0	17.4	24.6			33.3	40.0	16.6	23.3		
% Scaled Score 100-109	42.9	40.0	46.7	42.3			41.7	26.7	46.8	43.8		
% Scaled Score 110-114	14.3	40.0	15.8	8.7			0.0	0.0	16.7	8.9		
% Scaled Score 115-120	28.6	0.0	8.8	3.0			4.2	0.0	8.9	2.9		

There are no Progress scores available for 2025 due to the impact of the Covid 19 pandemic.

Please note - all KS2 2026 data is provisional and is based on the 16th July dataset.

*IMD = Index of Multiple Deprivation (based on pupils' home postcodes)

Management Information, CYPE, KCC