



Year 5/6 Phoenix Class Home Learning Challenges

Term 2 Topic: Romans

Choose at least 6 activities to complete this term

How many of these challenges can you complete?

Please feel free to email any pictures to: JFleetwood@long-mead.kent.sch.uk



<u>Maths</u> Create your own maths word problems based on a Roman theme. These could include the four operations, Roman Numerals or fractions. For example, A Roman soldier's ration of wheat was 66 pounds a month. How many pounds of wheat did he get a year?	<u>Bake</u> Research food from the Roman times. Find a recipe and make it at home. Take a picture of your final creation and bring it in - or make enough to share with the class (and teachers!)	<u>Computing</u> Using Minecraft (or another computer design package) design a Roman villa. Think about the different rooms they would have and their appropriate size and layout.
<u>Research and create/make</u> Research weapons used during gladiator battles and make one of your own. Bring it in or take a photograph of yourself in a suitable pose!	<u>Science - Electricity</u> Draw a simple circuit diagram that has a bulb, buzzer or motor. Think: how many batteries (cells) will you need?	<u>Art</u> Research and then create your own Roman mosaic. It could be a copy of one that you have seen or a creation of your own.
<u>Draw and write</u> You heard about the legend of how Rome originated with two brothers Romulus and Remus. Create a comic strip version of the story. Remember to include speech bubbles to help the story flow and some captions. 	<u>Write a diary entry</u> Imagine you have just come home from the most exciting experience of your life - a real live Gladiator battle! Write a diary entry about your experience. Include what you saw, heard, smelt, felt. Remember to include emotive language e.g. the MOST exciting experience in my life! The roar of the crowd was deafening...	<u>Science and Technology</u> The Romans are credited with inventing many amazing things, such as aqueducts, sewage systems and surgical instruments. Research one of these inventions and draw and label it or create a fact file about it.

Please continue to read daily with your child at home, and encourage them to complete TTRS activities and spellings. We appreciate all your effort and support!

Week	Spelling
Wk1	Year 5/6 High frequency words: accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached available average awkward bargain bruise category cemetery committee communicate community competition conscience conscious controversy convenience correspond criticise (critic + ise) curiosity definite desperate determined develop dictionary disastrous embarrass environment equip (–ped, –ment) especially exaggerate excellent existence explanation familiar foreign forty frequently government guarantee harass hindrance identity immediate(ly) individual interfere interrupt language leisure lightning marvellous mischievous muscle necessary neighbour nuisance occupy occur opportunity parliament persuade physical prejudice privilege profession programme pronunciation queue recognise recommend relevant restaurant rhyme rhythm sacrifice secretary shoulder signature sincere(ly) soldier stomach sufficient suggest symbol system temperature thorough twelfth variety vegetable vehicle yacht
Wk2	Step 7: Words ending in ‘-ant’ abundant, brilliant, constant, distant, dominant, elegant, fragrant, ignorant, tolerant, vacant
Wk3	Step 8: Words ending in ‘-ance’ and ‘-ancy’ abundance, abundancy, brilliance, dominancy, elegance, extravagance, hesitancy, relevancy, tolerance, vacancy
Wk4	Step 9: Words ending in ‘-ent’ and ‘-ence’ competence, confidence, decent, eloquence, emergent, frequent, innocence, intelligence, transparent, violent
Wk5	Step 10: Words ending in ‘-able’ and ‘-ible’ comfortable, dependable, enjoyable, horrible, incredible, possible, reasonable, reliable, terrible, understandable
Wk6	Step 11: Words ending in ‘-ably’ and ‘-ibly’ comfortably, dependably, horribly, incredibly, legibly, possibly, reliably, sensibly, terribly, visibly
Wk7	Step 12: Challenge Words accommodate, available, controversy, dictionary, marvellous, opportunity, secretary, sincerely, suggest, twelfth