


Year 3 Centaur Class Home Learning Challenges

Term 3

Topic: Modern Europe

How many of these challenges can you complete this term?

Please feel free to email any pictures to: SFitzpatrick@long-mead.kent.sch.uk

<u>Maths</u>	<u>Writing</u>	<u>Geography</u>
<p>How many arrays can you make of different multiplications using objects? Take a picture and email it to me 😊</p>  <p>e.g. 3x3 with cupcakes.</p> <p>Write the multiplication fact and the answer next to it!</p>	<p>Weather Report: Imagine you are a weather reporter for a European country. Write a short report about the weather today (sunny, rainy, snowy) and how it might affect the people who live there.</p>	<p>Make a poster of different physical features in Europe with pictures, drawings!</p> <p>Include: colours and facts about the physical features (eg. how old it is, how tall, what is it made out of, any fun/interesting facts).</p>
<u>Research</u>	<u>Creative</u>	<u>Science</u>
<p>Research a country in Europe and create a holiday brochure for tourists!</p> <p><u>You could include:</u></p> <ul style="list-style-type: none"> • The weather • Historical attractions • Theme parks • Zoos • Restaurants • Prices 	<p>Famous European Landmark: Pick a landmark (like the Eiffel Tower or Colosseum).</p> <p>Can you build this? You could use paper mache, or use recycling materials and glue them together. Or if you can think of another creative way then that is fine!)</p>	<p>Go on a walk and find different types of rocks.</p> <p>Can you take pictures and identify if there are any layers, grains or crystals.</p> <p>If you can't take a photo, could you draw it and label where you can see the grains, layers or crystals?</p>
<p>Please continue to read every day with your child at home, we appreciate all your effort and support!</p>		

Don't forget to practice the spellings and log in to TTRS and practice times tables. Please ask me for your log in if you do not have it at home!

Spellings term 3

<u>Week 1</u> <u>Words where</u> <u>the digraph</u> <u>'ey' makes</u> <u>an/ai/ sound.</u>	<u>Week 2</u> <u>Words with</u> <u>the suffix '-ly'</u>	<u>Week 3</u> <u>Words that</u> <u>are</u> <u>homophones</u>	<u>Week 4</u> <u>Words ending</u> <u>in 'al'</u>	<u>Week 5</u> <u>Words ending</u> <u>in 'le'</u>	<u>Week 6</u> <u>Words ending</u> <u>in '-ly' where</u> <u>the base word</u> <u>ends in '-le'</u>
obey	calmly	great	arrival	battle	gently
osprey	exactly	grate	national	terrible	terribly
prey	deadly	main	burial	settle	simply
disobey	bravely	mane	personal	possible	incredibly
they	boldly	grown	comical	article	responsibly
convey	gladly	groan	optional	example	wrinkly
survey	deeply	missed	magical	humble	nobly
surveyor	clearly	mist	survival	capable	durably
conveyor	hourly	meet	emotional	struggle	possibly
grey	quickly	meat	tropical	adjustable	humbly