

Griffin Class

Welcome back to term 4 where hopefully we will have much better weather to enjoy outdoor PE and playtimes.

Class Teacher - Mrs Mottershead

Support Staff - Mrs Nerulli & Mrs Styles

English

We will continue with Arthur and the Golden Rope for the next two weeks and be doing a big write on it. We will move onto The Darkest Dark by Chris Hadfield which will lead to us writing a recount. For the children who have yet to pass the Phonics test they will be working with Mrs Nerulli on sentence structure building and using phonetic words. Spelling will be taught in class and tested on Wednesday afternoon. Handwriting will be taught along with SPAG in EMW.

Humanities

Following on from how Rivers are formed and where they flow. We will now be looking at the rivers of the world and how important they are to the countries they run through.

Spanish MFL

Clothes (I)

La Ropa

Rules

Be Ready Be Respectful Be Responsible

RE

Creation and Science - conflicting or complimentary?
CREATION/FALL

Rivers Of the World T4

Maths

Year 5 - Will finish off working with multiplication and division culminating in problem solving. They will move onto multiplying fractions by integers and then finish off term 4 with decimals and percentages.

Year 4 - will complete their work on division before moving onto understanding how to measure in KM and M, which will include perimeter and area. They will then move onto fractions, Year 4 will also be doing times tables tests daily in preparation for their statutory tests in June,

Art & DT

Pita Bread and Tzatziki

PHSE -Healthy Me

We will look at the benefits of diet and exercise and what happens to our bodies if we do not follow a healthy diet. We shall also look at Mental Health and tie this into our Mindfulness Sessions.

Science

Living Things and their habitat

- recognise the variety of ways that living things can be grouped, sorted and classified;
- identify similarities and differences between living things;
- recognise and classify vertebrate animals into mammals, birds, reptiles, amphibians and fish;
- describe the characteristics of different invertebrate groups;
- use and create classification keys to help group, identify and name living things;
- explain how environmental changes can impact living things;
- identify why certain species have become endangered and explain what humans are doing to help.

PE

Football on Tuesday and Swimming on Thursday
Please ensure they have their swimming kits as this is a National Curriculum Subject and life skill.

Computing

We will be making animations

Music

Global Pentatonic