

Welcome to Griffin Class

Welcome back! We hope you had a good half-term. Term 4 will continue to require lots of energy, particularly as swimming continues. Book Week will also be an exciting and busy time with a dress-up days and activities galore. If you would like any further information about this term or how you can support your child with anything else, please do contact us - we are more than happy to provide suggestions.

Geography

We are continuing with our River topic this term. We will build on our knowledge and understanding of rivers, describing human geography focusing on land use and settlements. We will also explore and research the major rivers of the world and river wildlife. We will use this knowledge to think about the sustainability of our rivers and the importance of keeping our rivers clean.

Science

In science we will continue using the Kent Science Scheme to learning about the different states of matter. We will be looking at solids, liquids, gases, the water cycle and how all these can be applied to everyday situations and gain a greater understanding of the world around us. We aim to use experiments to solidify this knowledge and build on the foundation from last year's learning.

**Be ready, be respectful,
be responsible**

Rivers



We will continue to use Purple Mash to develop our ICT skills this term. We will use 2Logo tool, which is a text-based coding language used to control an on-screen marker to create mathematical patterns.

English

Reading continues to be really important and **we would strongly encourage the children to keep up their independent reading.** This is so that their skills and enjoyment of texts continues to thrive and develop. We are looking forward to celebrating world book day on the 7th of March as a school and partaking in a variety of school based activities such as dressing up as your favourite book character. We continue our Pathways to write book throughout the term where we will finish "Arthur and the Golden Rope" and then begin our new fiction text of "The Darkest Dark".

Maths

We will be exploring mental and written forms of division, developing our understanding of how this is linked to multiplication and becoming secure at using these methods. Children will learn to convert between mixed numbers and improper fractions and how to use these in real-life contexts, using pictorial representations to demonstrate their understanding. We will build their knowledge of how to find equivalent fractions by simplifying and expanding and how equivalent fractions represent the same number differently. We will continue our focus on learning the times tables and expect the children to take responsibility for improving their speed of recall for these. Year 4 children will also have additional access to Times Tables Rock Stars in preparation for the multiplication test in June. Please encourage your children to go on Times Tables Rock Stars at least three times a week. We will also do a weekly arithmetic test on a Thursday in which we encourage the children to improve on their previous scores.

Music

In music we are continuing with our Music Scheme of Charanga where the children are looking into "Feeling through music" and we will learning some instrumentals pieces and a variety of composers to aid in this learning.

DT

In DT we have been looking at researching and testing biscuits. This research will lead to our final project of baking own biscuits so please get your orders into your children on any special requests. The kids have enjoyed the testing aspect very much and am hopefully their own creations will taste the same.

P.S.H.E. - Healthy Me

This term, we will be looking at different ways of keeping ourselves healthy. We will be looking at the effects of smoking and alcohol on the body as well as other ways that we can keep ourselves mentally and physically healthy.

P.E.

Monday's P.E. will focus on netball skills, and swimming continues on a Thursday afternoon for everybody which has been great to see all their improvements and look forward to seeing the final product.