

<u>Maths - Going Shopping</u> Design a sponge cake which will work for someone on a diet. Write down all the ingredients and their quantities, including working out the time it will take to cook. Then go to the shops to price up the ingredients for a cake to feed ten people. Work out a cost you would sell each slice for to make a 50% profit.	<u>Research and write up</u> Physical activity guidelines for older adults - NHS and design a program for older adults thinking of how to differentiate for 60, 70 and 80+ year old people.	<u>Descriptive Writing</u> You have to plan a menu for a week including 3 meals a day which can only total 1500 calories - they must be nutritious, delicious and have 5 a day included. Think about who you will be designing this meal for and then ask an adult to give you their opinion of the foods you have suggested.
<u>Reflect and write</u> Should the England lionesses get paid as much as the England Men's football team considering, that they have had much more success than the men yet only got paid a small amount compared to the men.	Term 1 Choose 6 activities to complete this term. On sport and health. It is expected to be well-presented, proof-read and in by the end of term.	<u>Story writing</u> Create a narrative entitled: My ideal animal football team. You must plan a football team of five animals and suggest what skills they will have which will make them ideal for a team - for example and Octopus might be the perfect goal keeper because he has 8 arms. Think about animals that do not get on. Bedknobs and Broomsticks - Soccer Match
<u>PE</u> Create a dance movement to this Lady Gaga Song Lady Gaga - The Dead Dance (Official Music Video)	Every week you must also: • Read your reading book. • Practise your times tables - join in the TTRS battles. • Practise your spellings Talk to your Mum, Dad or Carer about your homework.	<u>Research, make and write</u> Research a new piece of sport and make a model of it or a detailed annotated report. For example, you could use a mock up of the Bench Ball I taught you last week - explain the rules of how to play it etc. Or you could think about a new sport that could be introduced to the next Olympics
<u>Persuasive Writing</u> Why is exercise good for us? How would you convince someone who hated any form of fitness that it is important to do exercise - what would suggest is the best activity for someone in their 70's to do and why?	<u>Design or Computing</u> Design your ideal gym and draw a 3D template or make it from junk modelling. Take photos and bring them into school. Don't forget you will need toilets, changing rooms and equipment for different parts of the body such as weights, rowing machines etc.	<u>Impress me - art and DT!</u> Create your ideal meal in plaster or clay and paint it - alternatively draw it and paint or colour. I love a full English Breakfast or chips. What's your favourite meal?

DESCRIPTIVE WRITING	
Powerful adjectives e.g. bulging muscles	
Appealing verbs e.g. Expand	
Figurative language (similes, personification, etc)	
Use senses to describe	
Think about location e.g. At our new hi tech gym	

PERSUASIVE WRITING	
Title implies a point of view	
Opening sentence to hook the reader	
Reasons to support viewpoint	
Facts and evidence to support reasons	
Connectives to link ideas (eg <i>however, therefore, furthermore</i>)	
Persuasive devices: -language (eg <i>obviously, without doubt</i>) -rhetorical questions	
Conclusion to summarise and state opinion	

INSTRUCTIONS	
I have used "How to..." in my title	
List showing materials/ingredients/equipment	
Numbers/ letters or bullet points to show order	
Imperative ("bossy") verbs (eg <i>mix/stir</i>)	
Short, clear sentences	
Diagrams/illustrations	

EXPLANATION TEXTS	
Clear title to show what is being explained	
Opening statement to introduce the process	
Clear steps to show HOW or WHY something occurs	
In order/events	
Time connectives (eg <i>first, next</i>)	
Causal connectives (eg <i>because, so, this causes</i>)	
I used illustrations/diagrams/flow charts to make explanation clear	

NARRATIVE	
I have hooked the reader with an interesting opening	
Adjectives build up an atmosphere and allow reader to picture the setting in their head	
I have included dramatic actions	
I have written about my character's inner thoughts and feelings (or shown through dialogue)	
I have introduced something intriguing	
The problem is solved (or solved by referring back to the beginning)	

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
ambitious	ambitious	ambitious	delicious	delicious	delicious
amphibious	amphibious	amphibious	conscious	conscious	conscious
curious	curious	curious	luscious	luscious	luscious
devious	devious	devious	spacious	spacious	spacious
fictious	fictious	fictious	suspicious	suspicious	suspicious
infectious	infectious	infectious	serious	serious	serious
notorious	notorious	notorious	tedious	tedious	tedious
nutritious	nutritious	nutritious	various	various	various
obvious	obvious	obvious	victorious	victorious	victorious
oblivious	oblivious	oblivious	rebellious	rebellious	rebellious
repetitious	repetitious	repetitious	dubious	dubious	dubious
delirious	delirious	delirious	delirious	delirious	delirious
furious	furious	furious	previous	previous	previous

These are the spellings we will be practising in class.