

LONG MEAD COMMUNITY PRIMARY SCHOOL POLICY



Policy name	Home Learning and Homework
Date written	October 2026
Date agreed by Governing Body	October 2026
Date of renewal	October 2027
Senior member of staff with oversight	Headteacher
Governor with oversight	Jane Prideaux

Home Learning and Homework Policy

Purpose

At Long Mead Primary School, home learning forms an important part of pupils' education. It reinforces learning that takes place in the classroom, supports the development of independence, and provides opportunities for deliberate practice of key skills.

The aim of home learning is to strengthen pupils' knowledge and fluency in reading, mathematics, spelling, and times tables.

A homework menu is sent home each term. Across the school we expect daily reading, spellings and times table practice. Each term the children will also be given a 'menu' of activities linked to their class topic. The children will be expected to complete 3-4 of these per term. Activities vary from creative, physical, research projects, writing activities and maths investigations. These activities are an opportunity for the children to deepen their knowledge of their topic and can be supported by parents/carers.

Reception and Key Stage 1

At Long Mead Primary School, home learning in Key Stage 1 is designed to support the development of early reading, phonics and number fluency. These short, regular activities help reinforce learning from the classroom and build strong foundations for future learning.

Daily Reading

Reading is the most important home learning activity.

- Reception and Year 1: 10 - 15 minutes of reading each evening with an adult.
- Year 2: 15 - 20 minutes of reading each evening.

There should be some time when children are reading their reading book to an adult and some time for them to listen to a story. Regular reading supports vocabulary development, comprehension and a love of books.

Phonics Practice (Reception and Year 1)

Short daily phonics practice of 5–10 minutes is recommended to support early reading and spelling development. Teachers will provide guidance on appropriate materials where needed.

Accessibility and Support

If families are unable to access digital platforms such as; Numbots or Purple Mash, parents should inform the school via ClassDojo so that alternative arrangements can be made.

These expectations are designed to support consistent practice, build confidence and strengthen the key foundational skills developed in Key Stage 1.

Home Learning Policy Key Stage 2 (Years 3–6)

Reading

Reading is a core skill that supports learning across the entire curriculum. Pupils are expected to read for **a minimum of 20 minutes each evening**.

This may be completed through either of the following:

- Reading a **physical book at home**
- Reading electronically, eg a Kindle, or a free online library book eg freechildrensstories.com

In KS2 we want to focus on developing reading fluency, stamina, and comprehension through structured texts and guided practice.

Mathematics Practice

Children in KS2 should spend 10 minutes per evening practicing times tables. This can be done using TT Rock Stars. Developing automatic recall of times tables is essential for success in mathematics.

Spelling (EdShed)

Spelling practice supports accurate writing and vocabulary development.

- **KS2 pupils** receive weekly spelling lists in paper format.
- Pupils are expected to spend **5–10 minutes each evening** practising using **EdShed**.

Consistency in completing home learning supports pupils in building strong study habits.

Completion of Home Learning

Home learning is designed to provide regular practice of key skills taught in school.

Where pupils do not complete the expected home learning, they may be asked to **complete the work during time the following day**, for example during part of their break.

This approach is **not intended as a punishment**, but ensures pupils remain up to date with their learning and continue to receive the deliberate practice required to secure essential skills.

Partnership with Parents

The partnership between home and school is vital in supporting pupils' success. Parents and carers are encouraged to:

- Support regular reading at home
- Encourage completion of home learning
- Monitor their child's progress on digital platforms
- Communicate with the school if support is required

Review

This policy will be reviewed periodically to ensure that home learning continues to effectively support pupil progress and aligns with the school's teaching and learning approach.