

## Welcome to Unicorn Class

We had a fantastic time last term, and the Unicorn class settled in beautifully. As we head into this busy new term, we're eager to build on the successes of Term 1. With Christmas on the horizon, there's plenty to look forward to, including our nativity rehearsals and performances. We continue to appreciate your continued support in fostering a love of reading at home. As always, if you have any questions or concerns, please don't hesitate to get in touch. We're excited for another wonderful term ahead!

## Geography

What a fantastic time we had with our fieldwork last term, including our walk to the park and trip to Tonbridge! This term, we'll continue exploring our local area in our unit "*Ourselves, Our School, and Our Locality*." We'll dive deeper into where we are in the world, learning to label the seven continents and their oceans. In addition, we'll explore both the human and physical features of our region, with a special focus on the River Medway and the impact of flooding. It promises to be an exciting term of discovery!

## Art

We are so proud of the artwork the children have produced in term 1. In our Spirals unit so far, we've been exploring our creativity and personalising our sketchbooks. This term, we'll shift our focus to honing our observation drawing skills by closely studying shells and experimenting with continuous line drawings. At the end of the unit, we'll take time to reflect on our progress, evaluating both our own work and that of our peers. It's going to be an inspiring term of artistic growth!

## Ourselves, Our School, and Our Locality

## English

This term, our main text will be *The Owl Who Was Afraid of the Dark* by Jill Tomlinson, a heart-warming story about Plop, a young barn owl who learns to overcome his fear of the dark. We will engage with the story by making predictions and immersing ourselves in the characters and events. Before diving in, we'll reflect on what we already know about owls and use that knowledge to create our own fact files. Daily phonics and reading sessions will continue to be an essential part of our routine, supporting our literacy skills.



## Maths

This term, we'll continue to focus on addition and subtraction for both year groups.

In Year 1, students will work within 10, practicing number bonds, subtracting to find how many are left, and identifying the difference between numbers.

In Year 2, students will work within 100, refining their skills with number bonds, adding a 2-digit number to a 1-digit number, and subtracting a 1-digit number from a 2-digit number. Later in the term, they'll move on to adding and subtracting two 2-digit numbers.

Throughout, both year groups will tackle word problems to apply their skills in real-world contexts.

## R.E.

In R.E., we will explore the concept of incarnation and address the key question: "Why does Christmas matter to Christians?" Naturally, the nativity story will be a central focus of our learning this term as we deepen our understanding of its significance in the Christian faith.

## P.E.

We will be focusing on dance and functional fitness.

## Science

In our 'Seasonal Changes' unit, year 1 will explore the four seasons, with a particular focus on the weather and how it can be measured. We will observe, measure, and record the weather while also looking for signs of changing seasons in nature and wildlife. Year 2 will go to Forest School on a Monday this term.

Music Playing in an orchestra

## P.S.H.E.

Our topic this term is "Celebrating Differences." We will explore what makes each of us unique and recognize the similarities and differences between ourselves and our peers. In addition, we will learn about bullying—what it is, how to identify it, and ways to seek help if we feel unhappy or believe we are being bullied. Friendship will also be a key focus, as we discuss how to build and maintain positive relationships with others.

## Computing

In computing, we will begin with e-safety before moving onto our 'Lego Builders' unit where we will follow and create simple instructions on the computer.