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| <p><b>Maths -</b><br/>Carry out some market research using a tally chart and then convert it into a bar chart or a line graph. Choose a theme around Tonbridge about the colour of cars you can see from your home or on the walk to school.</p>            | <p><b>Research</b><br/>Using uones<br/><a href="https://www.tonbridgecastle.org/history/early">https://www.tonbridgecastle.org/history/early</a><br/>Make a comparison between Tonbridge Castle and another one of your choice.</p>  | <p><b>Descriptive Writing</b><br/>Find something about our school which think could be improve without using any money. Describe what it is you do not like and how you could change it. For example - collecting all the balls etc that have been kicked into the bushes,</p> |
| <p><b>Reflect and write</b><br/>Create a poster to encourage more people to visit Tonbridge - write down all the attractions and facts you know already an the town we have done in class and also from what you think of Tonbridge as a place to live.</p> | <p style="text-align: center;"><b>Term 6</b><br/>Choose 6 activities to complete this term. They are based Tonbridge a local history.</p>  | <p><b>Story writing</b><br/>Write a story about a new child who comes to our school. You can make it a happy or sad story but please do not use any characters that are already in the school.</p>   |
| <p><b>PE</b><br/>If you have a scooter or a bike, can you try and do a 2km ride and have someone record you doing it. Try to do it in Tonbridge and capture some photos of what you see.</p>  | <p>Every week you must also:</p> <ul style="list-style-type: none"> <li>• Read your reading book.</li> <li>• Practise your times tables – join in the TTRS battles.</li> <li>• Practise your spellings</li> </ul> <p>Talk to your Mum, Dad or Carer about your homework.</p> | <p><u>Research, make and write</u><br/>Look at the history of the Train Station in Tonbridge - what routes to the trains follow. Make draw or make a model of the trains that first came through Tonbridge- what was better the trains as they were or now.</p>                |
| <p><b>Persuasive Writing</b><br/>Write a letter to the MP about making the High Street in Tonbridge only for pedestrians- what would the benefits be, a market, more cafes perhaps.</p>   | <p><b>Design or Computing</b><br/>Design a new high street for Tonbridge - look at the empty shops and think about what you would like to put into - Draw a new Highstreet on Purple Mash</p>  | <p><b>Impress me - art and DT!</b> Out of junk modelling a new bridge to go over the river Medway.</p>   |

