Term 2 in



Phoenix Class

Welcome to Phoenix Class

Your class Teachers are **Mrs Thornhill** and **Miss Pointing**, along with your Learning Support Assistant; **Miss Hedges**.

This term we will be continuing with our learning about Ancient Greece. We will be keeping active through PE to help our brains learn better.
We will be focusing on…

Geography

In Geography this term, the children will explore the **Ancient Greek civilisation** and investigate what it would have been like to live and travel there. They will locate Greece and its surrounding seas, explore the physical and human features of the region, and consider how the landscape influenced the development of Ancient Greek settlements. The children will use maps, geographical vocabulary and a range of sources to compare the Ancient Greek world.

Science

In Science this term, the children will explore **Animals Including Humans**, developing their understanding of the human body and how different systems work together. They will learn about the importance of nutrition, exercise and healthy lifestyles, as well as how animals, including humans, grow and change throughout their lives. The children will develop their scientific enquiry skills by making observations, asking questions and using evidence to explain their findings.

English

In English, the children will continue to explore ***King Kong* by Anthony Browne**, they will develop their reading and writing skills, focusing on building tension, creating atmosphere and using descriptive language to plan and write their own **adventure stories**, with imaginative settings, exciting characters and engaging plots.

We will then move on to writing a **non-chronological report** about a significant period in Black history, developing the children's skills in researching, organising and presenting information clearly.

Maths

This term, the children will develop their understanding of **fractions**, including calculating and solving problems, as well as exploring **imperial and metric measures** and converting between different units. We will also begin to introduce **ratio and proportion**, encouraging the children to apply their mathematical skills and reasoning to a range of problems and real-life contexts.

Music

This term, the children will be using a program Sing Up. We will be exploring why we sing and the children will be introduced to song writing.

Computing

The children will use an online website called Purple Mash and this term they will learn about online safety and start to explore coding.

R.E.

In RE, children will explore the question **"Why do Christians believe that Jesus was the Messiah?"** learning how Christian beliefs and teachings influence the way Christians live their lives.

P.S.H.E

Celebrating Difference – a continuation of the Jigsaw approach to PSHE. The children will continue to explore the school rules and values, their responsibilities and the learning behaviours needed to be successful and happy.

Art/DT

In Art, children will explore the concept of **form through drawing**, developing their understanding of how lines, shapes, tone and shading can be used to create the illusion of three-dimensional objects. They will experiment with different drawing techniques and explore how light and shadow can add depth and realism to their work.

P.E.

PE will be taught on **Tuesday** with swimming on **Thursday**. It is vital that swimming kits are in school and we will be ringing parents to bring them in if forgotten. PE kits can be worn on PE days. The focus for this term will be fitness. In addition to this, we will be encouraging the children to participate in the Daily Mile every day.