



Year 5/6 Phoenix Class Home Learning Challenges



Term 4 Topic: Rainforest/Earth and Space

Choose at least 6 activities to complete this term

How many of these challenges can you complete?

Please feel free to email any pictures to: JFleetwood@long-mead.kent.sch.uk

<p><u>Spanish</u></p> <p>We will be looking at the unit 'At School/ En el colegio' this term. To help, why don't you create a poster for the days of the week or flash cards to show the subjects we learn in Spanish and English!</p>	<p><u>Mezze</u></p> <p>What are mezze dishes? Find out about it and make a mezze dish. Take pictures and write up how you made the dish: maybe we could try making it as a class?</p>	<p><u>Research - space mission</u></p> <p>Research a recent space mission and summarise it in your own words. Did they find anything interesting? What was it?</p>
<p><u>Draw and write</u></p> <p>Earth and Space: Draw and label a diagram showing day, night, or Moon phases.</p>	<p><u>Science - Earth & Space</u></p> <p>Create a digital model of the Solar System using a computer program or app.</p>	<p><u>Computing</u></p> <p>Blog - Design a digital blog or presentation about your chosen topic.</p>
<p><u>Art</u></p> <p>Create a painting or collage of a rainforest scene. You could use recycled materials to create the collage. Think of what trees you will include and animals.</p>	<p><u>Write a diary entry or autobiography</u></p> <p>Choose a known astronaut and write a diary entry from their perspective out in space, or write an autobiography about your chosen astronaut or space researcher/scientist.</p>	<p><u>Chinese Myths</u></p> <p>Chinese mythology is very rich in fantastical stories. Can you find one and explain its story and moral? What about the beast Nian and Chinese New year?</p>

Please continue to **read daily** with your child at home, encourage them to complete **TTRS** activities and **spellings**. We appreciate all your effort and support!

Week	Spelling
Wk1	Step 17: Words ending in '-ent' and '-ence' convenience, convenient, difference, different, evidence, evident, excellence, excellent, silence, silent
Wk2	Step 18: Challenge Words accommodate, available, competition, determined, existence, identity, muscle, prejudice, rhyme, suggest
Wk3	Step 19: Challenge Words aggressive, bruise, convenience, embarrass, forty, interrupt, occupy, pronunciation, shoulder, thorough
Wk4 Testing week – 20 spellings at random	Year 5/6 High frequency words: accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached available average awkward bargain bruise category cemetery committee communicate community competition conscience conscious controversy convenience correspond criticise (critic + ise) curiosity definite desperate determined develop dictionary disastrous embarrass environment equip (-ped, -ment) especially exaggerate excellent existence explanation familiar foreign forty frequently government guarantee harass hindrance identity immediate(ly) individual interfere interrupt language leisure lightning marvellous mischievous muscle necessary neighbour nuisance occupy occur opportunity parliament persuade physical prejudice privilege profession programme pronunciation queue recognise recommend relevant restaurant rhyme rhythm sacrifice secretary shoulder signature sincere(ly) soldier stomach sufficient suggest symbol system temperature thorough twelfth variety vegetable vehicle yacht
Wk5	Step 20: Words ending in '-er', '-or' and '-ar' calendar, computer, customer, interior, particular, popular, radiator, shoulder, soldier, superior
Wk6	Step 21: Challenge Words achieve, bargain, controversy, disastrous, foreign, interfere, nuisance, programme, secretary, temperature