

Welcome to Elf Class - Reception



Term 6 - June 2025

Communication & Language

- Can I express ideas and feelings about experiences using full sentences, including use of past, present, and future tenses and making use of conjunctions?
- Can I offer explanations for why things might happen, making use of recently introduced vocabulary from stories?

Understanding the World

- Can I make comparisons between where I live and other countries around the world?
- Can I talk about maps of my local area and of places around the world?
- Can I understand the past through settings, characters and events encountered in books read in class and storytelling?

Literacy

Key texts -The Whale who wanted more/

Non-fiction

Comprehension

- Can I anticipate key events in stories?
- Can I demonstrate an understanding of what I have read and of stories that are read to me?

Writing

- Can I write recognisable letters, most of which are correctly formed?
- Can I spell words by identifying sounds in them and representing the sounds with a letter or letters?

Reading

- Can I read aloud simple sentences and books that are consistent with my phonic knowledge, including some common exception words?

Fun at the Seaside



Maths

- Can I show an understanding of numbers to 10, including the composition of each number?
- Can I verbally count beyond 20, recognising the pattern of the counting system?
- Can I explore and represent patterns within numbers up to 10, including evens and odds and double facts?

Phonics

- Can I hear and say sounds in words?
- Can I orally sound and blend words?
- Consolidate phase 3 sounds and continue.
- Learn and read common exception words.

Physical Development

- Can I move energetically, such as running, jumping, dancing, hopping, skipping and climbing?
- Can I use a range of small tools, including scissors, paint brushes and begin to show accuracy and care when drawing?

Personal, Social & Emotional Development

- Can I show an understanding of my own feelings and those of others, and begin to regulate my behaviour accordingly?
- Can I work towards simple goals, being able to wait my turn for what want and control?
- Can I be confident to try new activities and show independence, resilience and perseverance in the face of challenge?

Expressive Art & Design

- Can I talk about my choices and explain my ideas when working creatively?
- Can I perform songs, rhymes, poems and stories with others, and - when appropriate try to move in time with music?