

### Welcome to Griffin Class

Welcome back! We are so looking forward to working with the children after half term. Right from the very start of this term, we would love the children to get back into the habit of reading every day. This is so important and will make a difference to your child's progress and well-being. If you would like to discuss with us ways of supporting your child at home or would like to share any successes or concerns, please do come in to speak with us, we would be really happy to help.

### English

This term we will be going on a new journey. We will be using two different texts for this unit. Both of them are picture books, one is fiction and the other is non-fiction. The children are building on their understanding and are now able to explain the meaning of these. The children will be exploring the features of a non-chronological report and their final outcome is to use these features to make a zoo information board for a rainforest exhibit. During this term, the children will gain new knowledge from exploring information about zoo's within the UK. Some weeks, we will be completing 'First Chapter Friday' where we read and explore a new book, the children then have the opportunity to read this book.

### Science

In Science this term we will be discovering properties of materials, over the term we will be focusing on understanding and comparing various materials based on their physical properties and how they change.

### P.S.H.E.

Our topic this term is 'Relationships', the children will be celebrating how to make friends. They will be solving friendship problems when they occur and understand how to help others to feel part of a group. The children will be exploring their own characteristics and qualities and recognise how friendships change but also when they do change how to manage these situations. We will be discussing the terms girlfriend/boyfriend and what they might mean to the children. We will also be expressing how important it is to be careful when using technology.

### History

Over the next two terms we will be learning about the non-European society the Mayans. We will be comparing this time in history with British History and how the Mayan's lifestyle differed from the Anglo Saxons. The children will gain knowledge around the society, culture and religion of the Maya along with the achievements and impacts that the Maya had. During this topic, children will recognise the change of lifestyle.

**Be ready, Be respectful,  
Be responsible.**

## Mayans!



### R.E.

This term we will be exploring Christianity and how Christians celebrate over the Easter holiday.

### Art/DT

Over the next two terms the children will be exploring still life. We will be introducing them to the genre of still life as an old art form and also which is still enjoyed by many contemporary artists. The children will revisit and develop their drawing skills using observational drawing of physical objects. Along the way the children will consolidate and develop their understanding of how we can use line, shape, colour, texture, form and composition to make their work. The children's final piece will be to create a paint and collage still life piece.

### Maths

The focus for this term is key areas for life skills. The Year 4 children will start to learn about decimals and how to round decimals. Whilst the Year 5's will start to explore metric and imperial units. Both year groups will then move on to discover time-tables, charts and graphs. Throughout the term the children will be practising and revising their times tables as the Year 4 will be completing a multiplication test at the beginning of Term 6.

### Computing

In computing this term, we will start with e-safety before developing their skills in building 3D models. The children will be able to design their own building, evaluate it and then make changes. At the end of the term, the children will print and make their 3D model.

### P.E.

PE will be taught on Tuesday and Thursday, when children should come to school in their PE kits. The main focus for this term will be **Drumba and Cricket**. In addition to this, we will be completing the Daily Mile and have other active brain breaks throughout the day.

### Music

The musical spotlight this term is 'Expression and Improvisation'. The children will be improvising ways to express their feelings, understand that music comes from their hearts and by the end of the unit they will be able to add dynamics.