

### Welcome Back!

Welcome back! I hope you all had a lovely and restful Easter break and enjoyed some time with your family and friends. It's great to see you all back in school, ready for a new term of learning, fun, and exciting challenges.

### English

This term the children will be looking at the text "Amazing Rivers" by Julie Vosburgh Agnone and Kerry Hyndman. The children will develop their understanding through reading, discussion, video exploration, and close study of non-fiction texts. They are explicitly taught key language skills such as prepositions, adverbs, emotive language, commands, and persuasive questions, and practise using these in structured sentences and short writing tasks.

They gradually build towards planning and writing a multi-paragraph persuasive information text about rivers, using research, modelled writing, and vocabulary support to organise and develop their ideas effectively.

### PE

Centaur class will have two PE sessions a week: on Tuesday and Thursday.

Please continue to send your children in to school wearing their PE kits. Our units will be Multi skills and Swimming.

### P.S.H.E

This half term in PSHE, our focus is 'Relationships.' This will include looking family roles and their responsibilities, the skills of friendship, how to keep myself safe, the differences between me and children in other countries, and how to express appreciation to friends and family.

### Topic

In this History unit, children will explore the life of a powerful pirate leader, Grace O'Malley. They will learn about the challenges she faced, the people who supported her, and how land and the sea were used to gain power and influence. Through engaging activities such as storytelling, map work, role play, and creative tasks, children will develop their understanding of the past. They will build key historical skills including sequencing events, interpreting sources, and explaining why people and events were important. By the end of the unit, children will understand what it means to be a powerful leader in history and how historians use evidence to learn about the past.

### Grace O'Malley The Pirate Queen



### Computing

This term our computing unit will be 'Touch Typing'

### RE

Our unit this term is: 'Who is a Muslim and how do they live?'

### Art

This term in Art children will be exploring the enquiry question "Can we demonstrated traits of inventiveness and determination, as well as imaginations?" They will design and construct their own sculptural nests using a variety of construction materials, applying ideas of balance, structure, perseverance, and inventiveness as they problem-solve and refine their forms.

### Science

Children explore key ideas about light, including how we see objects, how light reflects off surfaces, and how shadows are formed and change. They develop their understanding of light as a source of energy, learning that it travels in straight lines, can be reflected, and can be blocked to create shadows.

### Maths

This term in maths, the children will be developing their understanding of doubling and halving and exploring the connection between these two operations. They will begin by recalling and extending their knowledge of doubles, starting with small numbers and progressing to doubles of numbers from 6-10, multiples of 10, and two-digit numbers. The children will use concrete resources such as Base 10 equipment, bar models, and part-whole models to represent and solve problems. Through this, they will deepen their understanding that multiplication with two equal groups is equivalent to doubling and that halving is the inverse of doubling. They will also be introduced to key mathematical language such as *factor* and *product*, applying these in varied contextual problems and reasoning tasks. As the term progresses, children will tackle problem-solving activities, true or false questions, and missing number challenges, encouraging them to use and articulate a range of mental and visual strategies to explain their thinking and demonstrate a secure understanding of doubling, halving, and the relationship between them.

### Music

This term we will be looking at "The Enchanted Forest".