

Welcome to Unicorn Class

Welcome back! We hope you and your family had a wonderful summer break. We are thrilled to begin the new term and can't wait to see all the children return, refreshed and ready for an exciting year ahead. The term will be filled with engaging experiences designed to inspire curiosity and foster a love of learning.

We believe that communication is key to your child's success, so please don't hesitate to reach out if you have any concerns, questions, or successes to share with us. We're here to support you and your child, and we'd love to hear from you.

English

Our key text for this unit will be Troll Swap, a story about Timothy Limpet, a troll who feels out of place in his troll family, and Tabitha Lumpit, who likes things to be loud, loopy, and messy, but feels like a fish out of water in her very neat family. Both wonder if their families truly see them for who they are, so Timothy and Tabitha swap places... with hilarious and touching results. This story will inspire us to think about using story language, describing characters, and writing simple sentences in sequences. Daily phonics and reading sessions will also be a key part of our daily routine.

R.E.

Our key question for this term's R.E. unit is, 'Who is a Christian and what do they believe?' We will explore this question by looking at stories about Jesus and the stories that Jesus told.

Music Pulse, Rhythm and Pitch

P.S.H.E.

Our topic this term is 'Being in My World'. In this unit, we will focus on strengthening our class community by enhancing teamwork and collaboration skills. Children will reflect on their rights and responsibilities, exploring how they can contribute to making our classroom a safe and supportive environment for everyone to learn. A key aspect of this topic is to support the children as they transition back to school after the summer holidays. We will help them reconnect with friends and staff, encourage a positive attitude towards learning, and address any anxieties or worries they may have.

Geography

In Geography, we will delve into our local area through our unit, Ourselves, Our School, and Our Locality. Beginning with the children's immediate surroundings, we will use first-hand observations and experiences to deepen their understanding of their own community. This exploration will also develop essential map skills and fieldwork techniques.

We will start by considering what makes Long Mead a special place, before expanding our focus to explore our position in the wider world. Using maps and atlases, the children will locate Tonbridge and identify the countries and capitals of the United Kingdom.

Ourselves, Our School, and Our Locality



P.E.

We will be focusing on fundamental movement and multi-skills.

Art

In our Spirals art unit, children will explore the dynamic nature of drawing, understanding it as both a physical and emotional activity. They will discover how drawing can engage the whole body, creating large circles and spirals inspired by the work of artist Molly Haslund, who uses her body as a drawing tool in outdoor spaces.

Children will also refine their observation skills by drawing shells, experimenting with different ways to control their marks. They will explore how altering their grip, applying varying levels of pressure, and changing the speed of their movements can affect their drawings.

A key focus of Term 1 will be the introduction of sketchbooks, helping children see them as a platform for personal creative risk-taking and experimentation.

Maths

Year 1 will start the year with a focus on numbers up to ten. Children will begin by sorting and grouping objects up to 10, then move on to counting to 10, focusing on 'one more' and 'one less.' They will also learn how to use a number line to count forwards and backwards. Additionally, number bonds within 10 and number bonds to 10 will be key concepts for this term. Year 2 will focus on reading and understanding numbers up to 100. They will use their growing understanding of place value to sort, compare, and order numbers. Children will use part-whole models and place value grids to partition numbers, supporting their reasoning when comparing and ordering. Number bonds within 20 and to 20 will also be a focus for the term.

Science

In our 'Seasonal Changes' unit, we will explore the four seasons, with a particular focus on the weather and how it can be measured. We will observe, measure, and record the weather while also looking for signs of changing seasons in nature and wildlife.

Computing In computing, we will begin with e-safety before learning how to sort items by different criteria away from the computer. Then, we will use Grouping on Purple Mash to sort items at the computer.